



UNIVERSITÀ DEGLI STUDI DI TORINO

Direzione Ricerca e Terza Missione

Area Terza Missione – Sezione Valorizzazione della Ricerca e Public Engagement

LE RETI DEL PUBLIC ENGAGEMENT

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1. Reti internazionali

International Council of Museums (ICOM)

<https://icom.museum/en/>

The International Council of Museums is an international organization of museums and museum professionals, created in 1946-1947, which is committed to the research, conservation, continuation and communication to society of the world's natural and cultural heritage, present and future, tangible and intangible.

More than 60 years after its creation, the organisation continues to represent the global museum community since it has evolved in accordance with international museum professionals' needs worldwide, keeping in mind its main mission

Moreover, ICOM is a membership association and a non-governmental organisation, which establishes professional and ethical standards for museum activities. As forum of experts, it makes recommendations on issues related to cultural heritage, promotes capacity building and advances knowledge. ICOM is the only global organization in the museum field and it raises public cultural awareness through global networks and co-operation programmes. Among its members, ICOM counts 44.686 professionals in over 138 countries with 118 national committees and 32 international committees. ICOM is the only global organisation in the museum field.

Activities/events:

- Events:
International Museum Day (18th May, 2020):
<https://icom.museum/en/activities/events/international-museum-day/>
Annual meetings: <https://icom.museum/en/activities/events/annual-meetings/>
General conference: <https://icom.museum/en/activities/events/general-conference/>
- Standards and guidelines: <https://icom.museum/en/activities/>
- Heritage protection: <https://icom.museum/en/activities/>
- Research and development:
Publications: <https://icom.museum/en/activities/research-development/publications/>
ICOM Learning: <https://icom.museum/en/activities/research-development/icom-learning/>
- Social role of museums: <https://icom.museum/en/activities/>

Resources:

- ICOM documents: <https://icom.museum/en/resources/documents/>
- Publications database: <https://icom.museum/en/resources/publications/>
- Red lists database: <https://icom.museum/en/resources/red-lists/>
- Call for papers: <https://icom.museum/en/get-involved/call-for-papers/>



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Public Communication of Science and Technology Network (PCST)

<https://www.pcst.co/>

The PCST Network seeks to promote new ideas, methods, intellectual and practical questions, and perspectives on the communication of science and technology. Specifically, it aims to improve the theoretical understanding of science communication by providing a forum to consider the latest developments; to improve the practice of science communication by providing a forum to consider strategies and methods; to promote an exchange between practitioners and theoreticians; to improve both the study and practice of science communication.

Every two years, PCST organises a conference bringing together practitioners, educators and researchers in the diverse and growing field of science communication. They include elements of academic and professional conferences, including presentation of research, reflections on practice, and countries in all continents and have been hosted most recently in Turkey, Brazil, Italy and India. Each hosting has helped boost interest in PCST in the relevant city, region or country as well as strengthening international networking.

The PCST Network also organises symposia. They have different focus to the conferences, with a focus on a single issue or a particular region.

Resources:

- Archive: <https://www.pcst.co/archive/>
 - PCST Discussion list: <https://www.pcst.co/list>
-

The Global University Network for Innovation (GUNi)

<http://www.guninetwork.org/>

The Global University Network for Innovation (GUNi) is an international network created in 1999 and supported by the UNESCO and the Catalan Association of Public Universities (ACUP), which hosts its Secretariat and Presidency. GUNi headquarters are located in Barcelona. Moreover, GUNi has regional offices in Asia and the Pacific, Latin America and the Caribbean, Sub-Saharan Africa, the Arab States and Europe.

GUNi was created within the framework of the UNITWIN/UNESCO Chairs Programme, by UNESCO, UNU and the Universitat Politècnica de Catalunya (UPC) after UNESCO's World Conference on Higher Education (WCHE) in 1998 to give continuity to and facilitate the implementation of its main decisions.

GUNi mission is to strengthen the role of higher education in society contributing to the renewal of the visions and policies of higher education across the world under a vision of public service, relevance and social responsibility. In this regard, GUNi facilitates dialogue and ideas of emerging issues on higher education and its impact on society and works to promote innovation in higher education policies and systems worldwide sharing UNESCO's principles and values. Furthermore, GUNi takes an active role through the analysis and engagement of the global challenges under the context of Sustainable Development Goals adopted by the United Nations 2030 Agenda.



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GUNi focuses its research and activity in one specific topic related to the challenges that higher education is facing today. This topic defines the theme of the Higher Education in the World (HEIW) GUNi Report, the International GUNi Conference, the academic seminars and relevant researchers and programs endeavoured for a period of 2-3 years.

The current topics in which GUNi is working are related to Responsible Research and Innovation (RRI), Sustainable Development Goals (SDGs) and the future of the Humanities and the relation between science and humanities in the 21st century.

GUNi is a network currently composed of over 227 members from 80 countries, which includes the UNESCO Chairs in Higher Education, higher education institutions, research centres and networks related to innovation and the social commitment of higher education.

Activities:

- Agenda: <http://www.guninetwork.org/agenda>

Resources:

- GUNi Reports: <http://www.guninetwork.org/guni-reports>
- Publications: <http://www.guninetwork.org/publications>
- Latest publication: *Higher Education in the World 7. Humanities and Higher Education: Synergies between Science, Technology and Humanities* (GUNi, December 2019)
<http://www.guninetwork.org/report/higher-education-world-7>
- Articles: <http://www.guninetwork.org/articles>
- Resources for Teachers and researchers: <http://www.guninetwork.org/resources-teachers-researchers>
- GUNi Talks: <http://www.guninetwork.org/guni-talks>
- Audiovisuals: <http://www.guninetwork.org/audiovisuals>
- Newsletter: <http://www.guninetwork.org/guni-newsletter>
- News: <http://www.guninetwork.org/news>

The International Consortium for Higher Education, Civic Responsibility, and Democracy (IC)
<http://www.internationalconsortium.org/>

The International Consortium for Higher Education, Civic Responsibility, and Democracy (IC) is a global research network whose mission is to support development of democratic societies through education mission and structure. IC seeks to develop, explain and advance the contributions of higher education to democracy on college and university campuses, their local communities and the wider society. The Consortium works in collaboration with the Council of Europe (COE)* and its Steering Committee on Educational Policy and Practice (CDPPE) with representatives of the 50 States party to the European Cultural



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Convention and is comprised of the United States (represented by a Steering Committee from the American Association of State Colleges and Universities, American Council on Education, Association of American Colleges and Universities, Campus Compact, Democracy Commitment, NASPA-Student Affairs Professionals in Higher Education and Anchors Institutions Task Force), Australia (Engagement Australia), the United Kingdom (represented by the National Co-ordinating Centre for Public Engagement), Ireland (Campus Engage Ireland) and South Africa (represented by Universities South Africa).

The Barbara and Edward Netter Centre for Community Partnerships at the University of Pennsylvania houses the executive offices of the Consortium. Ira Harkavy, Associate Vice President and Founding Director of the Netter Centre, is the Chair.

Activities/events:

- Research: <http://www.internationalconsortium.org/research/>
- Conferences: <http://www.internationalconsortium.org/conferences/>

Resources:

- Selected books, articles and presentations: <http://www.internationalconsortium.org/activities/>
 - Projects: <http://www.internationalconsortium.org/activities/>
-

The Talloires Network

<https://talloiresnetwork.tufts.edu/>

The Talloires Network is an international association of institutions committed to strengthening the civic roles and social responsibilities of higher education. They work together to implement the recommendations of the Talloires Declaration and build a global movement of engaged universities. The Network envisions universities around the world as dynamic forces in their societies, incorporating civic engagement into their research and teaching mission.

The network was founded in 2005 when Tufts University President, Lawrence S. Bacow, convened the Talloires Conference 2005 in France, the first international gathering of the heads of universities devoted to strengthening the civic roles and social responsibilities of higher education. The conference produced the Talloires Declaration on the Civic Roles and Social Responsibilities of Higher Education.

The Talloires Network is building a global movement of civically engaged and socially responsible higher education institutions and it is advocating for expansion of civic engagement activities. At the beginning of 2020, there are 393 signatory members in 77 countries around the world.

Activities/events:

- Conferences: <https://talloiresnetwork.tufts.edu/upcoming-conferences-and-events/>



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Resources:

- The MacJannet Prize: <https://talloiresnetwork.tufts.edu/about-the-macjannet-prize/>
 - University Award for Innovative Civic Engagement: <https://talloiresnetwork.tufts.edu/university-award-for-innovative-civic-engagement/>
 - Talloires Network Publications: <https://talloiresnetwork.tufts.edu/talloires-network-publications/>
 - Newsletter: <https://talloiresnetwork.tufts.edu/who-we-are/newsletter/>
 - Blog: <https://talloiresnetwork.tufts.edu/blog/news/category/news/>
-

UNESCO Chair in Community-based Research and Social Responsibility in Higher Education

<http://unescochair-cbrsr.org/>

Based at the University of Victoria (UVic) and the Society for Participatory Research in Asia (PRIA), this Chair is co-directed by Dr. Budd L Hall and Dr. Rajesh Tandon. The UNESCO Chair supports North-South-South and South-South partnerships that build on and enhance the emerging consensus in knowledge democracy. It strengthens recent collaboration between the Higher Education section in UNESCO, the Global University Network for Innovation (GUNI), Global Alliance on Community University Engagement and other regional and global networks. It co-creates new knowledge through partnerships among universities (academics), communities (civil society) and government (policy makers) leading to new capacities; new solutions to pressing problems related to sustainability, social and economic disparities, cultural exclusion, mistrust and conflict; and awareness among policy makers; enhanced scholarship of engagement; and of social responsibility in Higher Education.

The main focus areas of UNESCO Chair are research and knowledge production, policy dialogues and advocacy (strengthening social responsibility in Higher Education dialogues; technical support for policy-makers; strengthening capacity for Community-based Research), capacity development, enhancement, and dissemination (new web site launch; policy briefs for donors; provision of trainings; development of learning materials; creation of a YouTube channel; additional selected publications).

UNESCO Chair current project is Knowledge for Change (K4C) that will train next generation of mentors and leaders in Community Based Research (CBR) to a global standard developed by UNESCO Chair on CBR around the world, especially in global south and excluded north. The critical challenges facing humanity today require new understandings and solutions. Achieving Sustainable Development Goals (SDGs) will require new insights and connections locally and globally. New understandings and innovative solutions have been shown to be catalysed through co-construction of knowledge carried out in respectful partnership with local communities. UNESCO Chair has developed global standards of curriculum and pedagogy for training next generation of researchers in CBR methodology.

Activities/events:

- Events: <http://unescochair-cbrsr.org/index.php/events-3/>



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- Current project: <http://unescochair-cbrsr.org/index.php/current-project/>
- Knowledge for Change (K4C) Consortium: <http://unescochair-cbrsr.org/index.php/k4c-2/>
- Global Events: <http://unescochair-cbrsr.org/index.php/category/global-event/>

Resources:

- UNESCO Chair Repository – DSpace: <https://dspace.library.uvic.ca/>
Higher Education in the World 7. Humanities and Higher Education: Synergies between Science, Technology and Humanities (GUNi): UNESCO has contributed a special chapter titled *Integrating the Sustainable Development Goals (SDGs) in Higher Education*
<http://www.guninetwork.org/report/higher-education-world-7>
 - K4C Resources: <http://unescochair-cbrsr.org/index.php/resources/>
 - Blog: <http://unescochair-cbrsr.org/index.php/category/blog/>
-

2. Reti su base continentale

2.1 America

Association Science et Bien Commun (ASBC)

<https://www.scienceetbiencommun.org/>

Association Science et Bien Commun was founded in July 2011 in Quebec as a not-for-profit organisation and it is based at Laval University. The Association's mission is to stimulate vigilance and action for an open and democratized science that serves the common good. ASBC has extensive contacts in French-speaking West Africa and Haiti.

The Association aim is to support and disseminate research works promoting the development of a socially responsible, non-racist, gender-neutral, multilingual, fair, open, pluriversal science, for the common good.

Activities/events:

- *Laboratoire International de Recherche-action sur la justice cognitive, la science ouverte et les communs* (LIRAJ) – International Research-action Laboratory: <https://liraj.org/>
- Agora SBC: <https://www.scienceetbiencommun.org/>
Public activities on a topic related to the Association's mission
- Activities in the public space: <https://www.scienceetbiencommun.org/?q=node/51>

Resources:

- Science et Bien Commun Publishing: <https://www.editionsscienceetbiencommun.org/>
- Multilingual Journal Sa'ni Bude: <https://www.revues.scienceafrique.org/sanibude>



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- Publications: <https://www.scienceetbiencommun.org/?q=node/26>
Books, scientific journal, archival collection
 - Dossier Web (open science): <https://www.scienceetbiencommun.org/?q=node/22>
-

Campus Compact

<https://compact.org/>

Campus Compact is a U.S. based coalition of more than 1,000 colleges and universities committed to the public purpose of higher education and dedicated to building democracy through civic education and community development. Campus compact is a relationship-driven organisation with a national office in Boston, MA, with state and regional Campus Compact providing place-based support for member institutions located throughout the country. As the only national higher education association dedicated solely to campus-based civic engagement, Campus Compact enables campuses to develop students' citizenship skills and forge effective community partnerships. Its resources support administrators, faculty, staff, and students as they pursue community-based teaching, scholarship, and action in the service of public good.

Campus Compact advances the public purposes of colleges and universities by deepening their ability to improve community life and to educate students for civic and social responsibility. Campus Compact envisions colleges and universities as vital agents and architects of a diverse democracy, committed to educating students for responsible citizenship in ways that both deepen their education and improve the quality of community life. Campus Compact's work strengthens colleges and universities as contributors to educational equity now while developing the next generation of citizens and leaders for their communities.

Activities/events:

- Upcoming events: <https://compact.org/events/list/>
- Webinars: <https://events.compact.org/webinars>

Resources:

- Global Service Learning Resources: <https://compact.org/global-sl/>
 - Full resource library: <https://compact.org/resources/>
 - News and blogs: <https://compact.org/news-and-blogs/>
-

Carnegie Foundation for the Advancement of Teaching

<https://www.carnegiefoundation.org/>

The Carnegie Foundation for the Advancement of Teaching is an independent policy and research centre whose aim is to build a field around the use of improvement science and networked improvement communities to solve longstanding inequities in educational outcomes. It was founded by Andrew Carnegie



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in 1905 and chartered in 1906 by an act of Congress. Improving teaching and learning has always been Carnegie's motivation and heritage.

The Carnegie Foundation advocates for the use of improvement science to accelerate how a field learns to improve. Improvement science is explicitly designed to accelerate learning-by-doing and address problems of practice, it is a more user-centred and problem-centred approach to improving teaching and learning. The overall goal is to develop the necessary know-how for a reform idea ultimately to spread faster and more effectively. Since improvement research is an iterative process often extending over considerable periods of time, it is also referred to as continuous improvement.

Carnegie believes that the most effective and efficient way to organize improvement efforts is through networked improvement communities (NICs), a collegueship of expertise building on the hard work and creativity of many. These are intentionally designed social organizations, each with a distinct problem-solving focus. As formal organizations, NICs have roles, responsibilities, and norms for membership and their features frame them as a scientific learning community. They maintain narratives that exemplify what they are about and why it is important to affiliate with them.

Since 2008, the Carnegie Foundation for the Advancement of Teaching has been at the forefront of an emerging movement in education. In this regard, its mission is to promote the methods of improvement science in education and to foster the formation and growth of networked communities dedicated to making headway on longstanding inequities in educational outcomes associated with race, ethnicity, and poverty.

Carnegie Foundation's work today builds on these efforts of advancing improvement science with thousands of school district leaders, principals, teachers, policymakers, and researchers across the country and around the world.

Activities/events:

- Summit: <https://www.carnegiefoundation.org/summit/>
- Professional Learning Opportunities: <https://www.carnegiefoundation.org/engage-with-us/professional-learning-opportunities/>

Resources:

- Publications: <https://www.carnegiefoundation.org/resources/publications/>
 - Videos: <https://www.carnegiefoundation.org/resources/videos/>
 - Networked Improvement Learning and Support (NILS) Platform: <https://www.carnegiefoundation.org/resources/nils/>
 - Mailing list: <https://www.carnegiefoundation.org/engage-with-us/mailling-list/>
 - Tools: <https://www.carnegiefoundation.org/resources/tools/>
 - Blog: <https://www.carnegiefoundation.org/blog/>
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Centre for Advancing Research Impact in Society (ARIS)

<https://www.researchinsociety.org/>

The ARIS Centre is housed at the University of Missouri and will work with scientists and engagement practitioners to build capacity, advance scholarship, grow partnership and provide resources to help them engage with and demonstrate the impact of research in their community and society.

The work of the centre will be beneficial to researchers who are responsible for driving discovery, to practitioners who collaborate with researchers and community stakeholder, and to the public who benefit from research and education advancements. The ARIS Centre will emphasize support for serving traditionally underserved populations while providing inclusive public engagement to ensure a diverse science workforce. A key focus and task of ARIS will include collaborating with international colleagues to share practices and resources around BI, knowledge mobilisation, societal impact, valorisation, and research uptake. ARIS will spur this collaboration through the development and sharing of research proposals, publications, and programs that share evidence-based practices for enhancing societal impact of research, as well as provide opportunities for broader impacts professionals to attend international conferences and colloquia to better understand societal impact through an international lens.

ARIS was founded in 2018 with co-funding from the following National Science foundation Directorates: Biological Sciences, Computer and Information Science and Engineering, Engineering, Geosciences, Mathematical and Physical Sciences, Social, Behavioural and Economic Sciences, and Education and Human Resources.

Activities/events:

- Training: <https://www.researchinsociety.org/aris-trainings>

Resources:

- Awards: <https://www.researchinsociety.org/scholarship/awards>
 - Resources (webinars, guidelines, etc): <https://www.researchinsociety.org/events-resources/resources>
-

Community-Based Research Canada (CBRC)

<https://communityresearchcanada.ca/>

Community-Based Research Canada (CBRC) emerged in 2008 and evolved from the Pan-Canadian Coalition on Community Based Research as a coalition of group of Canadian universities, research networks, and community organizations at CUExpo 2008 in Victoria, British Columbia. The coalition had a vision of putting research and knowledge to work to make communities more sustainable, fair, safe, healthy, and prosperous. CBRC have a history of fostering collaboration and engagement between higher education institutions and the broader society in Canada.



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In 2016, CBRC became a national non-profit organization whose mission is to be a national champion and facilitator for community-based research (CBR) and campus-community engagement in Canada. In the vision of CBRC, community-based research can create socio-cultural, economic and environmental benefit for Canadians and Indigenous Peoples in Canada. CBRC intent is to build an inclusive and open network engaging already existing networks, to build support for community-campus partnerships, community-based research and community engagement. The main goals of CBRC are: advance research, policy and advocacy engagement; catalyse a national movement and capacity building; support communication and networks.

CBRC brings together key players of community-campus partnership and its network builds capacity for academia and broader communities to collaborate and use research as a tool to mobilize community participation and action. CBRC connects to Canadian networks such as the Canadian Alliance for Community Service-Learning, Research Impact, and Community Campus Partnership for Health as well as global networks such as the Living Knowledge Network in Europe, the National Coordinating Centre for Public Engagement in the United Kingdom, the Global Alliance for Community Engaged Research and the Global University Network for Innovation. Specifically, CBRC members include academic institutions, community organizations and businesses, networks, researchers, practitioners, and students.

CBRC is committed to reconciliation between Canada and Indigenous peoples and believes that participatory research is one of many mechanisms through which reconciliation can be achieved. CBRC supports research that is conducted by and with Indigenous communities on their priority issues, using community developed and/or approved research approaches, amplifying the voice and choice of Indigenous people throughout the research process and resulting in meaningful outcomes ultimately leading to social change.

Activities/events:

- Webinars: <https://communityresearchcanada.ca/webinars/>
- Community-based Research Services: <http://communityresearchcanada.ca/services/>
- Community-based Research Excellence (CBRET) Workshop: <https://communityresearchcanada.ca/cbret/>
- Events: <https://communityresearchcanada.ca/events/>

Resources:

- Newsletter: <http://communityresearchcanada.ca/newsletters/>
 - Publications: <http://communityresearchcanada.ca/publications-2/>
 - Practical toolkits: <http://communityresearchcanada.ca/practical-toolkits/>
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Engagement Scholarship Consortium

<https://engagementscholarship.org/>

The Engagement Scholarship Consortium (ESC), a 501 (c) (3) non-profit educational organization, is composed of higher education member institutions, a mix of state-public and private institutions. Its goal is to work collaboratively to build strong university-community partnerships anchored in the rigor of scholarship, and designed to help build community capacity. The ESC traces its origins back a decade when Pennsylvania State University, Ohio State University and the University of Wisconsin-Extension initiated an annual meeting to share knowledge about their community-based programs (the National Outreach Scholarship Conference). The concept of community-university engaged scholarship has emerged over the past two decades as part of the continuing dialogue on the nature of knowledge and the role of academic institutions in society. The goals of community-engaged scholarship are the generation, exchange and application of mutually beneficial and socially useful knowledge and practices developed through active partnership between academy and the community.

The Engagement Scholarship Consortium is comprised of member institutions from across North America and around the world (American University of Nigeria and University of Alberta).

Activities/events:

- Meetings and conference: <https://engagementscholarship.org/conference>
- Academy of Community Engagement Scholarship (ACES): <https://academyofces.org/>
- Engagement Scholarship Network:
<https://engagementscholarship.org/networks-partnerships/engagement-scholarship-network>

Resources:

- Journals: <https://engagementscholarship.org/publications-news/journals>
- Other periodicals: <https://engagementscholarship.org/publications-news/other-periodicals>
- Books and reports: <https://engagementscholarship.org/publications-news/books-and-reports>
- Bibliography: <https://engagementscholarship.org/publications-news/bibliographies>
- Media and resources: <https://engagementscholarship.org/publications-news/media-resources>
- Engagement Scholarship in the news: <https://engagementscholarship.org/publications-news/engagement-scholarship-in-the-news>
- ESC Grants Program – Engaged Scholarship Research/Creative Activities Grants Program for Faculty
<https://engagementscholarship.org/grants-awards/esc-grants-program>
- ESC Awards Program – Awards for Excellence in Engaged Scholarship
<https://engagementscholarship.org/grants-awards/esc-awards-program>
- ESC Poster Award – Engagement Scholarship Consortium Conference Poster Award
<https://engagementscholarship.org/grants-awards/esc-poster-award>
- Kellogg Award – the W.K. Kellogg Foundation Community Engagement Scholarship Award



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<https://engagementscholarship.org/grants-awards/kellogg-award>

- Other awards: <https://engagementscholarship.org/grants-awards/other-awards>
 - Announcements e news: <https://engagementscholarship.org/announcements>
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McConnell Foundation

<https://mcconnellfoundation.ca/>

The McConnell Foundation is a private Canadian foundation that develops and applies innovative approaches to social, cultural, economic and environmental challenges. It does so through granting and investing, capacity building, convening, and co-creation with grantees, partners and the public. The McConnell Foundation envisions a Canada in which the economy and the social systems advance the well-being of people, and in which the natural environment is stewarded for future generations. It is committed to reconciliation between Indigenous and non-Indigenous peoples, and seek to unleash the resources and creativity of individuals and organizations from all sectors to solve social challenges.

The McConnell Foundation supports Canadians in building a more inclusive, innovative, sustainable and resilient society. Furthermore, it is a member of several associations and affinity groups as such as Canadian Environmental Grantmakers' Network, the Circle on Philanthropy and Aboriginal Peoples in Canada, Early Child Development Funders Working Group (ECDFWG), The Global Alliance for the Future of Food, Grantmakers for Effective Organizations, Imagine Canada, Mental Health and Wellness Affinity Group, the Northern Manitoba Food, Culture and Community Collaborative, Philanthropic Foundations Canada (PFC), Public Policy Forum, Social Innovation Exchange (SIX), and Canadian Food Funders' Collaborative.

Activities/events:

- Initiatives (Cities for People, Innoweave, Re-Code, RENEW, Sustainable Food System, the McConnell Reconciliation Initiative, WellAhead): <https://mcconnellfoundation.ca/initiatives/>

Resources:

- Tools and resources: <https://mcconnellfoundation.ca/tools-resources/>
 - 12 Lessons Shared: <http://12lessons.mcconnellfoundation.ca/>
 - Interviews: <https://mcconnellfoundation.ca/countless-rebellions/>
 - Granting and funding: <https://mcconnellfoundation.ca/granting/>
 - News: <https://mcconnellfoundation.ca/news/>
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National Center for Science & Civic Engagement (NCSCE)

<http://ncsce.net/>

NCSCE is a national organization that supports a community of teachers and learners. Through grant funding, it helps educators in and outside the classroom make connections between the content they teach and real-world issues of civic importance. By putting content into context, what is inaccessible becomes accessible, what is uninteresting becomes interesting, and what is not meaningful becomes meaningful. It empowers learners by showing them that their knowledge matters, and what they learn today can help solve some of the biggest problems of tomorrow.

Since 2001 more than 6,000 educators, administrators, students, and community leaders from over 5,000 two- and four-year colleges, universities, agencies, informal education venues, and community-based organisations have taken part in SENCER and NCSCE activities and contributed their knowledge and work to the project. NCSCE was founded in 2004, and since 2015 has been hosted by the Department of Technology and Society at Stony Brook University.

SENCER is the signature program of NCSCE. The origin of the SENCER approach was a course developed by Monica Devanas at Rutgers University that taught basic biology through a focus on HIV disease. Using a pressing and timely problem of immediate interest to students, such as the HIV epidemic, helped students understand complex biological concepts and increased their learning.

It currently supports four initiatives, in addition to SENCER, that advance education and civic engagement: SENCER-ISE; Engaging Mathematics; SCEWestNet; GLISTEN.

The mission of the National Center for Science and Civic Engagement (NCSCE) is to inspire, support, and disseminate campus-based science education reform strategies that strengthen learning and build civic accountability among students in colleges and universities. The Center will serve as a national resource for the improvement of undergraduate science education and will provide a platform enabling faculty and administrators to broaden the impact of their innovations and reforms beyond their campuses.

NCSCE areas of focus are personal and public health; democracy; environment; globalisation; educational practice; assessment; humanities.

Activities/events:

- Meetings: <http://ncsce.net/meetings/>

Resources:

- Online brochure: <http://ncsce.net/online-brochure/>
- Science Education and Civic Engagement - An International Journal: <http://ncsce.net/resources/#Journal>
- NCSCE Webinar: <http://ncsce.net/resources/#Webinars>
- SENCER Model courses: <http://ncsce.net/resources/#Models>
- ACS books: <http://ncsce.net/resources/#ACSBooks>



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- Backgrounders: <http://ncsce.net/resources/#Backgrounders>
 - Engaging Mathematics Teaching Manuals: <http://ncsce.net/resources/#TeachingManuals>
 - NCSCE and KQED resources: <http://ncsce.net/resources/#DoNowU>
 - Digital library: <http://ncsce.net/resources/#DigitalLibrary>
 - News: <http://ncsce.net/category/enews/>
 - Honors and recognition: <http://ncsce.net/honors-and-recognition/>
 - Grants: <http://ncsce.net/grants/>
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2.2 Asia

Asia Pacific University Community Engagement Network (APUCEN)

<https://apucen.usm.my/index.php/en/>

Asia-Pacific University – Community Engagement Network (APUCEN) is a regional network of academic institutions of higher learning concerned with promoting the culture of university-community engagement in a proactive, inclusive, holistic and participatory way. APUCEN is motivated by the belief that institutions of higher learning and the community can collaborate to co-create knowledge to enhance the social, economic and environment and improve the quality of life of the community in the Asia-Pacific region. Community engagement, from the viewpoint of APUCEN, goes beyond outreach and extension or service. Instead, APUCEN is committed to the idea that universities should seek mutually beneficial relationship and partnership with communities to address communities' issues and needs; with a commitment to sharing and reciprocity that is guided by mutual respect among the partners.

APUCEN envisage making real difference to university-community partnership to informed progress particularly for the bottom billion or the unprivileged. It is in line with APUCEN's aspiration to unite civil society and higher learning institutions and networks in common efforts to co-create knowledge, mobilize it to inform practice and policy, and improve the quality of life of the society within the region.

Activities/events:

- Past Activities: <https://apucen.usm.my/index.php/en/apucen-activities>
Rebuild Nepal 2017; Peace Road 2017; APUCEN International Youth Volunteer Awards 2017; APUCEN Summit 2017.

Resources:

- APUCEN Bulletin: <https://apucen.usm.my/index.php/en/bulletin>
 - Download area: <https://apucen.usm.my/index.php/en/download>
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Participatory Research in Asia (PRIA)

<https://pria.org/>

PRIA's mission is about building capacities of citizens, communities and institutions, to enable vibrant, gender-equal societies.

Established in 1982 by Rajesh Tandon (PRIA's Founder-President), Participatory Research in Asia is a global centre for participatory research and training based in New Delhi. PRIA has field offices in 4 states and linkages with nearly 3000 NGOs to deliver its programmes on the ground.

PRIA's work is focused on empowerment of the excluded through capacity building, knowledge building and policy advocacy. Over three decades, PRIA has promoted 'participation as empowerment', capacity building of community organisations, and people's participation in governance. Initiatives are undertaken in the overall perspective of 'making democracy work for all' – in the political system; democratic culture in families, communities and society; and participatory democracy with active citizenship.

Activities/events:

- PRIA International Academy (PIA): <https://www.pria.org/academy>
Established in 2005, offers educational opportunities to university students and development professionals to enhance their knowledge and skills. Online courses, training and workshop.
- Current Projects: <https://www.pria.org/projects-30-0>
Go Girls Go; Responsible Research and Innovation Networking Globally (RRING); Advancing Environmental Health Research and Translation in India through Community Based Participatory Research; Youth-n-Democracy; Engaged Citizens, Responsive City; No More Boundaries, Apna Swasthya, Apni Peהל: Reforming Local Health Governance in Rajasthan; Building Research Collaboration Collaboration for Smart Cities; The Dignity of my Labour; Civil Society-BRICS Engagement; Forum for Democratic Global Governance.
- Events: <https://www.pria.org/events-26-0>

Resources:

- Knowledge resources: https://www.pria.org/knowledge_resources.php?id=24&pid=0
Annual reports, training manuals, strategic plans, policy briefs, research paper, newsletters, evaluation reports, Hindi periodicals, books, case study.
These resources are archived under thematic rubrics and all documents are tagged with keywords.
- Audio-visual resources: <https://www.pria.org/knowledge-resources-24-0>
- Blogs:
Democracy for All: <https://www.pria.org/pria/?-25-0>
Community Based Research: <https://www.pria.org/unesco/?-25-0>
Engaged Citizens, Responsive City: <https://www.pria.org/engaged-citizens-responsive-city/?-25-0>
Gender on the Agenda: <https://www.pria.org/gender-on-the-agenda/?-25-0>



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Random Reflections: <https://www.pria.org/random-reflections/?-25-0>

2.3 Oceania

Engagement Australia

<https://engagementaustralia.org.au/>

Engagement Australia is the peak alliance of Australian and New Zealand universities focused on developing the engagement agenda in higher education. Engagement Australia was formed in 2003 with a vision to cultivate understanding and awareness of engagement as a strategic methodology for individual and institutional achievement in unison with societal improvement and impact. As an alliance, Engagement Australia is focused on providing services to its members that support professional learning and peer exchange, provide avenues for publication and collaboration, and importantly, recognise and showcase good practice. Moreover, Engagement Australia is the Australian focal point for the Talloires global engagement network and has partnership that span national networks in every continent, strong international relationships, linkages and partnerships.

Engagement Australia creates inclusive forums for discussion and development of engagement, promoting practice, fostering awareness, building capacity and developing resources for universities and other member organisations. As a not-for-profit company limited by guarantee, Engagement Australia is governed by a voluntary Board of Directors that is drawn from its members.

Engagement Australia delivers a number of annual programs that respond to its members needs and it also curates case studies, publications and guides that support engagement scholarship and practice. Each year, Engagement Australia invests in strategic initiatives that responds to the needs of its members to advance the engagement agenda at the sector level in Australia and beyond.

Activities/events:

- Events Calendar: <https://engagementaustralia.org.au/events/>
- Engaged Leadership Forum 2020:
https://engagementaustralia.org.au/engagement_events/leadership-forum-a-burning-world-transformation-and-sustainability-or-apocalypse/
- Engage at Lunch: <https://engagementaustralia.org.au/engage-at-lunch/>

Resources:

- *Transform: Journal of Engaged Scholarship*
<https://engagementaustralia.org.au/resources/transform-journal/>
- News: <https://engagementaustralia.org.au/news/>
- Newsletter: <https://engagementaustralia.org.au/resources/newsletters/>



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- Video resources: <https://engagementaustralia.org.au/resources/video-resources/>
 - Conference documents: <https://engagementaustralia.org.au/resources/conference-documents/>
 - *AJUCE Journal: The Australasian Journal of University-Community Engagement*
<https://engagementaustralia.org.au/resources/ajuce-journal/>
 - Book suggestions: <https://engagementaustralia.org.au/resources/book-suggestions/>
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3. Reti europee

European Association of Communication Professionals in Higher Education (EUPRIO)

<https://www.euprio.eu/>

The European Association of Communication Professionals in Higher Education (EUPRIO) is the association of higher education communicators in Europe whose goal is to ensure communicating with stakeholders as a key factor in university strategic planning. EUPRIO aims to achieve this by demonstrating communications excellence through the sharing of best practice and new ideas from around the world.

It was established in Brussels in 1986 with the support of the European Community (now European Union). EUPRIO aims to promote exchange of ideas, techniques and experience amongst its members, encourage and promote collaboration and partnership between European institutions of higher education and research in the field of communication. EUPRIO represents the interest of higher education communication in national and international policy making and it has National Representatives in 17 European Countries, and members and supporters in more than 21 Countries.

The annual conference is the most important meeting point for an EUPRIO member, to increase knowledge, exchange experience and meet colleagues from other countries.

Activities/events:

- Annual Conference: <https://www.euprio.eu/annual-conference/>
- Workshops: <https://www.euprio.eu/projects-activities/workshops/>
- EUPRIO Mobility Programme (EMP): <https://www.euprio.eu/projects-activities/mobility-programme/>

Resources:

- News: <https://www.euprio.eu/news/>
 - EUPRIO Award: <https://www.euprio.eu/awards/>
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European Children's Universities Network (EUCUNET)

<https://eucu.net/>

The European Children's Universities Network (EUCUNET) was founded in 2008 with the aim of stimulate bilateral cooperation and to create basic standards for the organization and implementation of Children's Universities. Children's Universities are about exploring our world in an engaging and supportive way.

Since the beginning of the new millennium, Children's Universities have conquered many universities, in Europe and around the world, which have opened up to children and developed programmes in different forms that allow children to learn about science and the people behind science. Children's Universities facilitate a necessary dialogue between children and scientists about the world, always including respect and acknowledgment of different viewpoints and transmitting the importance of critical questioning.

The ongoing discussions about the diversity of Children's Universities, the ever more important topic of social inclusion in science communication and many examples of good practice were the reason why eucu.net was not discontinued after the EU-funding but re-founded as a membership organization in the year 2011. The strategic objective of eucu.net is to support already consolidated Children's Universities with fresh ideas and information and to foster the idea of equal access and better educational opportunities for children and young people. Having said that, EUCUNET is intended to increase interaction among member states and to extent existing practices in a professional and concerted manner not only in Europe but also on an international level.

Activities/events:

- Projects:
European Researchers' Night; European Researchers' Night in Mersin – International Mersin Science Night; European Researchers' Night in Vienna – Sci4all: <https://eucu.net/ern/>
ENPRENDIA – Enhancing Female entrePREneurship in iNDIA: <https://eucu.net/projects/enprendia/>
- Annual meetings: <https://eucu.net/annual-meeting/>

Resources:

- Strategic documents:
 - ❖ Eucu.net charter: <https://eucu.net/eucu-net-charter/>
 - ❖ Declarations: <https://eucu.net/declarations/>
 - Resources & Tools: <https://eucu.net/children-as-change-agents/>
 - Project archives: <https://eucu.net/project-archive/>
 - Media (photos): <https://eucu.net/photos/>
 - Event history: <https://eucu.net/event-history/>
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European Network of Science Centres and Museums (ECSITE)

<https://www.ecsite.eu/>

The European Network of Science Centres and Museums (ECSITE) was founded in 1989 by 23 organizations from the young European science centres scene. Over the past decades, the association has grown considerably in size and scope, adapting to its members' changing social role and organizational needs.

ECSITE's vision is to foster creativity and critical thinking in European society, emboldening citizens to engage with science. Its mission is to inspire and empower science centres, museums and all organizations that engage people with science, and to promote their actions.

ECSITE's mission is to inspire and empower science centres, museums and all organisations that engage people with science, and to promote their actions.

The network gathers 333 organizations in Europe and world-wide committed to science communication and to inspiring people with science (202 science centres/museums; 18 natural history museums; 30 research bodies; 33 private companies; 7 festivals; 6 professional networks and 37 other organizations). As a network, ECSITE catalyses its members' collective strengths into a powerful voice, at the forefront of public engagement with science.

To service its members, ECSITE organises the largest professional science communication conference in Europe, represents science engagement at European level, shapes and spreads best practice through its publications and awards, takes part in European projects.

ECSITE acts as a platform to:

- Shape the future of science engagement
- Watch trend, boost creativity and learn from each other
- Harness its members' collective powers and catalyse social impact
- Collaborate at European level and worldwide.

ECSITE collaborates with other organisations worldwide, acting as an advocate of science engagement and representing its members' interests. For further details see: <https://www.ecsite.eu/about/sister-organisations>.

Activities/events:

- Projects: <https://www.ecsite.eu/activities-and-services/projects>
EU-Citizens.Science (2019-2021); Rethink (2019-2021); Grace (2019-2021); SISCODE (2018-2021); SySTEM 2020 (2018-2021); spaceEU (2018-2020); FIT4FOOD2030 (2017-2020)
- Ecsite events: <https://www.ecsite.eu/activities-and-services/ecsite-events>
- Conference: <https://www.ecsite.eu/conference>
- Directors Forum: <https://www.ecsite.eu/activities-and-services/ecsite-events/directors-forums>
- Training courses: <https://www.ecsite.eu/activities-and-services/ecsite-events/training-courses>
- Thematic groups: <https://www.ecsite.eu/activities-and-services/thematic-groups>



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The Facilitation Group: <https://www.ecsite.eu/activities-and-services/thematic-groups/facilitation-group>

The Nature Group: <https://www.ecsite.eu/activities-and-services/thematic-groups/nature-group>

The REV Group: <https://www.ecsite.eu/activities-and-services/thematic-groups/rev-group>

The Space Group: <https://www.ecsite.eu/activities-and-services/thematic-groups/space-group>

Resources:

- News & magazine: <https://www.ecsite.eu/activities-and-services/news-and-publications>
 - *Spokes, the Science Engagement Magazine* (digital): <https://www.ecsite.eu/activities-and-services/news-and-publications/digital-spokes>
 - Tools and resources: <https://www.ecsite.eu/activities-and-services/resources>
Reports, practical guide, toolkit, material for workshops or exhibitions, books, articles
 - Ecsite Collaborative Grants: <https://www.ecsite.eu/activities-and-services/grants>
 - Mariano Gago Ecsite Awards <https://www.ecsite.eu/activities-and-services/awards>
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European Science Engagement Association (EUSEA)

<https://www.eusea.info/>

The European Science Engagement Association (EUSEA) is an international community of public engagement professionals and an international knowledge-sharing platform and accelerator of innovation in the fields of public engagement. Founded in 2001 in Vienna, Austria, EUSEA has evolved from a meeting-place for science festival organizers to a collaborative international community for public engagement practitioners. The association addresses experts involved in the design, organization and implementation of public engagement activities across Europe. EUSEA is an active consortium member in projects funded by the European Commission and supports partners in European funding policies.

Today, EUSEA encourages and supports innovative formats of science-society dialogues across Europe – ranging from Researcher’s Nights to Science Parliaments, from Science Cafés to Maker Faire, from public debates to local strategies uniting scientists with policy makers. EUSEA initiates and supports many of these activities as a strong partner striving to develop science festivals and public engagement activities that make an impact across Europe.

The major EUSEA past and current projects are: *Our Space, Our Future* (2018-2020); *Nucleus* (2015-2019); *Sustain* (2018-2020); *Perform* (2015-2018); *PLACES* (2010-2014).

For further information: <https://eusea.info/projects/>

Activities/events:

- Projects: <https://eusea.info/projects/>
- EUSEA Conference: <https://eusea.info/eusea-annual-conference/programme/>



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Resources:

- News: <https://eusea.info/news/>
 - Blog: <https://eusea.info/blog/>
 - Newsletter: <https://eusea.info/newsletter/>
 - Science Engagement Platform: <https://eusea.info/platform/>
Resources, Toolkits and good reads: <https://eusea.info/platform/resources/>
-

League of European Research Universities (LERU)

<https://www.leru.org/>

The League of European Research Universities (LERU) is a well-established network of 23 leading research-intensive universities based in 12 countries around Europe that share the values of high-quality teaching within an environment of internationally competitive research.

Founded in 2002, LERU advocates education through an awareness of the frontiers of human understanding; the creation of new knowledge through basic research, which is the ultimate source of innovation in society; and the promotion of research across a broad front in partnership with industry and society at large. The League is a valued interlocutor for the European institutions and other policy stakeholders. It acts as a strong, outspoken voice of European research-intensive universities on a wide range of topics related to EU policies and initiatives.

LERU aims to advance the understanding and knowledge of decision makers, policy makers and opinion leaders about the role and activities of research-intensive universities. It achieves this through direct communication and discussion within the policy community, solid proposals for improvement and progress, and carefully considered position papers on fundamental issues relevant to research-intensive universities. Its broad spectrum of activities and its contributions to policy debates have established LERU's reputation as a major stakeholder in the EU, which has a distinctive and well-respected voice in the discussions about the future of Europe's research policy. Actually, LERU maintains a dialogue and cooperates with the EU institutions and EU-related organisations active in the higher education and research arena on topics such as European Research Area, Open Science, Horizon 2020, FP9 and Erasmus+. LERU does this through direct communication and discussions within the policy community, sound proposals for improvement and progress, and carefully, considered publications on fundamental issues affecting Europe's research universities. Furthermore, its 23 members bring together representatives to work on LERU policy development and mutual learning in a number of areas. There is a constant exchange of knowledge, expertise and funding, innovation, open scholarship, impact, academic careers, higher education including (post-) doctoral training, gender issues and more.

Activities/events:

- Research: <https://www.leru.org/activities/research>



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Open Science, Responsible Research and Innovation (RRI), impact, doctoral Education and research careers, gender, research infrastructures

- High Education: <https://www.leru.org/activities/education>
Excellent education, on line and digital education, curriculum enhancement and mobility
- Innovation: <https://www.leru.org/activities/innovation>
Universities and innovation; The European Institute of Innovation and Technology (EIT); The European Innovation Council
- EU Policy: <https://www.leru.org/activities/eu-policy>
European Research Area (ERA); Open Innovation, Open Science and Open to the World; Framework Programme; Budget; General Data Protection Regulation (GDPR); Copyright Reform; Erasmus+; Defence Research
- Partnership and Collaboration: <https://www.leru.org/activities/partnerships-collaboration>
Central European Universities; Global Council of Research-intensive Universities; United Nations; Geneva Science-Policy interface.

Resources:

- Publications: <https://www.leru.org/publications>
 - News: <https://www.leru.org/news>
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Living Knowledge Network – The International Science Shop Network

<https://www.livingknowledge.org/>

Living Knowledge is the network of persons or organizations involved in Science Shops and similar organizations active in public engagement and involvement of Civil Society Organisations (CSOs) in Research & Innovation (R&I), and those who support those activities. Living Knowledge aims to foster public engagement with, and participation in, all levels of the research and innovation process.

Living Knowledge facilitate cooperation with Civil Society Organisations (CSOs) to generate research idea, questions and agendas. It performs research in response to these questions, either ourselves or with the assistance of others, notably higher education students. Its goal is to co-create research to find solutions and therefore make a positive impact on real world problems.

In this regard, Living Knowledge promotes an open dialogue and debate between science and civil society; it provides scientific knowledge for citizens in an open, action-oriented and participatory way; it brings civil society issues and interests to the scientific discussion; it promotes the co-creation of knowledge among Civil Society Organisations and researchers. Network members use the network platform and its tools for documentation and to exchange information, ideas, experiences and expertise on community-based research and science and society relations in general. Living Knowledge focuses on strategic issues and is



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active within political settings, and its goal is to co-create research to find solutions and therefore make a positive impact on real world problems. Network's activities range from strategic networking to training of individual skills and from information to mentoring of old and new practitioners in public engagement with research.

Activities/events:

- Projects:
EU Funded Projects: <https://www.livingknowledge.org/projects/overview/eu-funded-projects/>
National Science Shop Projects: <https://www.livingknowledge.org/projects/overview/national-science-shop-projects/>
- LK Conference: <https://www.livingknowledge.org/events/lk-conferences/>
- Events: <https://www.livingknowledge.org/events/events/>

Resources:

- News: <https://www.livingknowledge.org/resources/news/>
 - Newsletter: <https://www.livingknowledge.org/resources/newsletter/>
 - Discussion List: <https://www.livingknowledge.org/resources/discussion-list/>
 - Living Knowledge Toolbox: <https://www.livingknowledge.org/resources/toolbox/>
 - Library: <https://www.livingknowledge.org/resources/library/>
Project reports: <https://www.livingknowledge.org/resources/library/project-reports/>
Bibliography Science Shops: <https://www.livingknowledge.org/resources/library/bibliography-science-shops/>
Videos: <https://www.livingknowledge.org/resources/library/videos/>
LK Magazine Archives: <https://www.livingknowledge.org/resources/library/lk-magazine-archive/>
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Universities Informal Liaison Offices Network - UnLiON

<https://www.unilion.eu/>

UnLiON is an informal network of over 44 liaison offices representing more than 150 excellent universities based in Europe, Japan and Russia. The network represents an arena of exchange where the participants share information, nurture collaboration and act as information multipliers towards the represented organisations.

It offers “a single-entry point to a world of excellent universities”: thanks to UnLiON, enterprises can easily access some of the most active Research, Higher Education and Innovation players in Europe and beyond, universities can find “a door to European Institutions and other external partners”.



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Activities/events:

- Activities: <https://www.unilion.eu/activities/>
Core Meetings; UnLiON Open Talks; UnLiON Virtual; UnLiON Events; UnLiON Social
- UnLiON Secretariat 2020: <https://www.unilion.eu/secretariat/>

Resources:

- News: <https://www.unilion.eu/news-2/>
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4. Reti europee su base nazionale

4.1 Germany

Bundesnetzwerk Bürgerschaftliches Engagement (BBE)

<https://www.b-b-e.de/bbe-english/>

The Bundesnetzwerk Bürgerschaftliches Engagement (BBE) – National Network for Civil Society - is a German network linking organizations and associations from the third sector (non-profit organizations) and civil society, from business and work life and federal and community institutions. The cooperation within the network is based on mutual trust and partnership, relying primarily on dialogue, cooperation and practical stimuli for the promotion of commitment and civic involvement. Everyone involved benefits from the cooperation and moves closer to the common goal. This common goal is the strengthening of civil society and of civic involvement. The key objective is the improvement of the general legal, organizational and institutional conditions for civic involvement. BBE wants to encourage and support concrete projects for actual practice in civil society, the state and the business as well as raise and activate political awareness.

The BBE was founded by the National Council of the International Year of Volunteers (IVY 2001) in 2002 and today it has more than 260 member organizations sponsoring and supporting millions of committed citizens in Germany.

BBE wants to intensify the sharing of experience at a national, European and International level and make the findings of academics and research on the topic of civic involvement accessible to a broader public.

Website in German only



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Wissenschaft im Dialog

<https://www.wissenschaft-im-dialog.de/>

Wissenschaft im Dialog (Science in Dialogue, WiD) promotes discussion and exchange about research in Germany and Europe. As a coordinator and partner of international projects and as a member of the European Science Events Association (EUSEA), WiD has a wealth of experience in managing European projects and collaborating with European partner organisations.

WiD is a non-profit limited liability company (gGmbH) and it was founded in 2000 on the initiative of the Stifterverband für die Deutsche Wissenschaft with the goal of strengthening dialogue between science and society. WiD has its headquarters in Berlin and it is made up of three committees: the group of associates, the steering committee and management.

Wissenschaft im Dialog organises events, exhibitions, science fairs, symposia and competitions, and develops new formats for science communication. Its focus lies on current scientific themes, as well as on society's expectations of and perceptions of science. WiD works on the strategic development of science communication and its evaluation and also serves scientists and professional communicators as a network and platform for the exchange of best practice examples.

WiD is supported by all major scientific organisations in Germany and works with a number of philanthropic foundations. Many WiD projects are supported by the German Federal Ministry of Education and Research.

Activities/events:

- Competitions:
<https://www.wissenschaft-im-dialog.de/en/our-projects/inhaltsfilter/competitions/>
Fast Forward Science; Hochschulwettbewerb – young scientists communicate their work; Jugend präsentiert - ...And science comes to life; Bioökonomie – Science Year 2020 Bioeconomy.
- Conferences and workshops:
<https://www.wissenschaft-im-dialog.de/en/our-projects/inhaltsfilter/conferences-workshops/>
Forum Wissenschaftskommunikation – The Forum Science communication; Siggen Circle – a think tank; Wissenschaft kommunizieren! Communicating Science – Science Communication workshop.
- Dialogue and participation:
<https://www.wissenschaft-im-dialog.de/en/our-projects/inhaltsfilter/dialogue-participation/>
Bürger schaffen Wissen – Citizens Create Knowledge (Germany's platform for citizen science); Die Debatte – Bringing Facts into the discussion; Junior Science Café; Science Starter – Crowdfunding Science; Science for All; The Sky is the Limit – the future use of urban airspace; Wissenschaft kontrovers – Interactive discussion series; Science Barometer – National Survey on public attitudes towards science and research in Germany; Bioökonomie – Science Year 2020 Bioeconomy.



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- Exhibitions and Events:

<https://www.wissenschaft-im-dialog.de/en/our-projects/inhaltsfilter/exhibitions-events/>

MS Wissenschaft – The floating science center; ScienceStation 2019 – Artificial Intelligence (bringing science into stations); STATE Studio Berlin – a participatory Art science Gallery; Bioökonomie – Science Year 2020 Bioeconomy.

- Online platforms:

<https://www.wissenschaft-im-dialog.de/en/our-projects/inhaltsfilter/online-platforms/>

Bad News – Online Game Bad News; Bürger schaffen Wissen – Citizens create Knowledge (Germany's Platform for citizen science); Die Debatte – Bringing Facts into the discussion; Science Starter – Crowdfunding Science; Wissenschaftskommunikation.de – The Online Portal.

- Open Science:

<https://www.wissenschaft-im-dialog.de/en/our-projects/inhaltsfilter/open-science-1/>

Bürger schaffen Wissen – Citizens create Knowledge (Germany's Platform for citizen science); Science Starter – Crowdfunding Science.

- School projects:

<https://www.wissenschaft-im-dialog.de/en/our-projects/inhaltsfilter/school-projects/>

Jugend präsentiert - ...And science comes to life; Junior Science Café; Make your school – Better school through creativity, fun and digital skills.

Resources:

- International newsletter: <https://www.wissenschaft-im-dialog.de/en/newsletter/international-newsletter/>
 - Forum Wissenschaftskommunikation (in German): <https://www.wissenschaft-im-dialog.de/en/forum-wissenschaftskommunikation/>
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4.2 Ireland

Campus Engage

<http://www.campusengage.ie/>

Based within the Irish Universities Association (IUA), Campus Engage is dedicated to supporting Irish higher education institutions to embed, scale and promote civic and community engagement across staff and student teaching, learning and research. Campus Engage is overseen by a steering Committee, facilitated by the IUA.



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Currently all 7 Irish universities and the Technological University of Dublin are represented on the Steering Committee and participate in the following areas of activity: community-based teaching and learning; engaged research and innovation for societal impact; student volunteering; planning for impact.

Campus Engage, based at the Irish Universities Association (IUA), promotes and supports civic and community engagement (CCE) as a core function of Irish higher education.

The Campus Engage National Network, established in 2007, is now made of 17 Irish higher education institution partners. It has been set up to promote civic and community, by better enabling Higher Education Institutions (HEIs), their staff and students across all disciplines, to engage with the needs of the communities they serve.

Campus Engage defines civic engagement as: “A mutually beneficial knowledge-based collaboration between the higher education institution with the wider community, through community-campus partnerships including the activities of community-based learning, community engaged research, volunteering, community/economic regeneration, capacity-building and access/widening participation”.

Campus Engage website provide useful information including: how to guide, training opportunities, policy briefings, national contacts and tools for planning for impact for its audiences: higher education research, teaching and learning academic and support staff, students, member of civic and civil society organisations, funding agencies and policy makers.

Activities/events:

- Training: <http://www.campusengage.ie/what-we-do/training/>
- *CKI - Community Knowledge Initiative*
Seminar Series 2019-2020
Semester two (January-March 2020)
More information: <http://www.campusengage.ie/community-knowledge-initiative-nuig-seminar-series-2019-2020/>

Resources:

- Tools and publications: <http://www.campusengage.ie/what-we-do/publications/>
 - Case Studies, divided into subject areas: <http://www.campusengage.ie/what-we-do/case-studies/>
 - Glossary of Terms: <http://www.campusengage.ie/what-we-do/glossary-of-terms/>
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4.3 Netherlands

ScienceWorks – Connecting Science & Society

<https://www.scienceworks.nl/en/>

ScienceWorks supports the process of value creation out of scientific research for society. Its approach is to draw on the expertise of sector experts and to apply good practices from around the world. Value creation out of scientific research contributes to our economy and society. ScienceWorks helps to optimize this process through the correct use of instruments and to support new connections.

ScienceWorks is active in these fields:

- Transferring scientific knowledge to society;
- Improving processes of value creation out of scientific research;
- Optimizing the regional innovation system;
- Internationalization of high-tech clusters;
- Ranking and measuring the impact of university knowledge transfer;
- Analysing and supporting science-based incubators & science parks.

ScienceWorks supports the transfer of scientific knowledge to society to its office in The Hague. Its experts have been advisors of governments, high tech businesses and universities in many countries. ScienceWorks has access to international networks of experts in the field of value creation and innovation policy, including the AESIS Network. Its approach is to establish a well-designed team of advisors for every assignment. ScienceWorks supports governments, knowledge institutes and companies to increase their efficiency in implementing science into practice. To achieve this, it offers the following service:

- The measurement of the impact of science in practice and monitoring the progress thereof, on the following levels: for universities and other institutes; for regions; for scientists.
- Shaping the cooperation between science and practice.

Besides the activities and advisory work, ScienceWorks also manages an international network to support the interaction between science and society.

The Network for Advancing and Evaluation of the Societal Impact of Science (AESIS)

www.aesisnet.com.

The *Network for Advancing and Evaluation of the Societal Impact of Science* (AESIS) was founded in 2015, and brings together experts around the theme of measuring and demonstrating the societal impact of



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scientific research. University strategists, research funders, science evaluator and research managers from around the world exchange knowledge and expertise about the different ways to demonstrate societal impact and systems to support this impact.

AESISIS organises annually the conference Impact of Science, but for example also a course on integrating societal impact in a research strategy.

Activities/events:

- Events: <https://aesisnet.com/events/?filter=upcoming#events>

Resources:

- AESIS Newsletter: <https://aesisnet.com/newsletters.html>
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4.4 Scotland

Beltane Public Engagement Network

<https://www.beltanenetwork.org/>

The Beltane Public Engagement Network is a partnership formed in 2008 between Edinburgh Napier University, Heriot-Watt University, Queen Margaret University and The University of Edinburgh. The mission of the Beltane Network is to support and advance a culture of public engagement with research at its partner universities.

For details read the Manifesto of the Beltane Public Engagement Network: <http://www.beltanenetwork.org/wp-content/uploads/2018/11/2018-11-27-FINAL-Beltane-Partnership-Manifesto.pdf>

Activities/events:

- Beltane Training: <http://www.beltanenetwork.org/opportunities/beltane-training/>
- Beltane Networking (Beltane breakfasts and twilights): <http://www.beltanenetwork.org/opportunities/beltane-breakfasts-and-twilight/>
- The Cabaret of Dangerous Ideas: <http://www.beltanenetwork.org/opportunities/cabaret-of-dangerous-ideas/>
- Leith Labs: <http://www.beltanenetwork.org/opportunities/leith-labs/>

Resources:

- Beltane Reports: <http://www.beltanenetwork.org/category/news-blogs-reports/beltane-reports/>
- Case studies: <http://www.beltanenetwork.org/resources/case-studies/>
- Beltane Publications: <http://www.beltanenetwork.org/resources/beltane-publications/>



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- Online Toolbox (last updated 7th November 2017):
<http://www.beltanetwork.org/resources/online-toolbox/>
 - News, blogs & reports: <http://www.beltanetwork.org/category/news-blogs-reports/>
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Scottish Public Engagement Network (ScotPEN)

<https://www.scotpen.org/>

Scottish Public Engagement Network (ScotPEN) is an inclusive network of people involved in public engagement in Scotland. It provides peer support, collaborative opportunities and a voice to shape and share good engagement practice.

ScotPEN's membership is made up of individuals working in a broad range of sectors: universities and research centres, cultural and heritage organisations, public bodies, science centres and freelance. Many of its members work in roles that support public access to and involvement in academic research. Others have a focus on developing or delivering public-facing events and programmes.

The network came together in 2017 with the principal aim of providing peer support. By sharing expertise, good practice and challenges, it can facilitate collaborative opportunities, raise the profile of public engagement and act as a central point of contact for funders. The network also shares and promotes Scottish projects and their outcomes; moreover, it holds occasional social gatherings and an annual meeting for public engagement professionals working in higher education and research (see The 2017 Report: <https://drive.google.com/file/d/1c84oSmMQxcwoNLdkcAbXXU2zeftIo5iy/view>). Wherever possible, it opens up its organisations' events to the network. ScotPEN is supported by funding from the Wellcome Trust's Institutional Strategic Support Fund.

Activities/events:

- Events: <https://www.scotpen.org/events>

Resources:

- ScotPEN Wellcome Engagement Award (SWEA): <https://www.scotpen.org/swea>
 - ScotPEN Facebook group: <https://www.facebook.com/groups/ScotPEN>
 - JISC list: <https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=SCOTPEN>
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4.5 Sweden

Vetenskap & Allmänhet (VA)

<https://v-a.se/english-portal/>



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Vetenskap & Allmänhet (VA - means “Public and Science”) is an independent Swedish non-profit membership organisation that works to promote dialogue and openness between researchers and the public. VA promotes dialogue as a cornerstone of a democratic society and key to solving the societal challenges that we face.

It is an obvious partner and knowledge hub for science and society dialogue in Sweden as well as internationally.

VA's members consist of some 90 organisations, authorities, universities, companies and associations. In addition, it has a number of individual members. The organisation was founded in 2002 and it is funded through membership fees, project grants and a grant from the Swedish Ministry of Education and Research. Since 2002, it publishes the VA Barometer investigating the Swedish public's attitudes towards science and researchers based on around 1,000 telephone interviews with a representative sample of the Swedish population aged 16–74

VA is an outward-looking organisation engaged in projects with many European partners and organisations and partners. It is also member of ECSA (European Citizen Science Association), ECSITE (European Network of Science Centres and Museum) and EUSEA (European Science Engagement Association). Four time a year VA issues an international newsletter in English.

Much of VA's work is carried out in project form, including public engagement activities, studied as well as advocacy work.

Public engagement projects involve organising events, which stimulate dialogue between researchers and the public in new ways and novel arenas. VA also carries out studies and surveys with the aim of increasing knowledge about the relationship between science and society at large.

Activities/events:

- Public Engagement Projects:

European Researchers' Night:

<https://v-a.se/english-portal/projects/activity-projects/researchers-night/>

- Mass Experiments:

<https://v-a.se/english-portal/projects/activity-projects/researchers-night/mass-experiments/>

- Researchers' Grand Prix:

<https://v-a.se/english-portal/projects/activity-projects/researchers-night/researchers-grand-prix/>

Researcher Dialogues:

<https://v-a.se/english-portal/projects/activity-projects/researcher-dialogues/>

- Media Seminars for Scientists:

<https://v-a.se/english-portal/projects/activity-projects/media-seminars-for-scientists/>

- Science Cafés:

<https://v-a.se/english-portal/projects/activity-projects/science-cafe/>



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Media Seminars for scientists:

<https://v-a.se/english-portal/projects/activity-projects/media-seminars-for-scientists/>

Resources:

- Science Communication Toolbox: <https://scicommtoolbox.se/>
 - Publications (VA Reports and Papers in English): <https://v-a.se/english-portal/publications/>
 - VA information folder 2020 in English: <https://v-a.se/2020/01/va-information-folder-2020-in-english/>
 - Advocacy and development work: <https://v-a.se/english-portal/projects/>
 - Newsletter (English): <https://v-a.se/english-portal/subscription/>
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4.6 United Kingdom

Administrative Data Research UK (ADR UK)

<https://www.adruk.org/>

Administrative Data Research UK (ADR UK) is a partnership transforming the way researchers access the UK's wealth of public sector data, to enable better informed policy decisions that improve people's lives. By linking together data held by different parts of government, and by facilitating safe and secure access for accredited researchers to these newly joined-up data sets, ADR UK is creating a sustainable body of knowledge about how our society and economy function – tailored to give decision makers the answers they need to solve important policy questions.

ADR UK is made up of three national partnerships (ADR Scotland, ADR Wales, and ADR Northern Ireland), and the Office for National Statistics (ONS), which ensures data provided by UK Government bodies is accessed by researchers in a safe and secure form with minimal risk to data holders or the public. The partnership is also coordinated by a UK-wide Strategic Hub, which also promotes the benefits of administrative data research to the public and the wider research community, engages with UK Government to secure access to data, and manages a dedicated research budget.

ADR UK is committed to a set of values that are central to the partnership's activities and progress, guiding how they work together with their partners and defining how they engage with stakeholders and with the public. Their core values are: responsible and ethical data use; independence; relevance and ambition.

ADR UK is initially a three-year investment from July 2018 to July 2021, supported by £44 million drawn from the National Productivity Investment Fund (NPIF) via the Economic and Social Research Council (ESRC), part of the UK Research and Innovation. The research enabled by ADR UK represents a hugely useful resource for anyone seeking to understand and improve UK society, including government policy makers. ADR UK works closely with both UK government departments and the devolved administrations to create opportunities for its research projects to answer their questions, directly inform, and influence policy. In doing so, ADR UK has



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designed a set of research themes aligned with departmental Areas of Research Interest (ARIs) and the stated priority research interests of the devolved administrations to help answer the most pressing policy questions that UK society faces. ADR UK's work plays an important role in bridging the gap between government and academia, enabling government policy to be informed by the best evidence available, and putting us on the path to a future in which the true potential of administrative data to improve society is realised.

ADR UK's eight core strategic research themes are: housing and communities; health and wellbeing; children and young people; world of work; growing old; inequality and social inclusion; climate and sustainability; crime and justice.

Activities/events:

- ADR UK Projects: <https://www.adruk.org/our-work/browse-all-projects/>
- Working with Governments: <https://www.adruk.org/our-mission/working-with-government/>
- Working with Researchers: <https://www.adruk.org/our-mission/working-with-researchers/>
- Working with the public: <https://www.adruk.org/our-mission/working-with-the-public/>
- Impact: <https://www.adruk.org/our-mission/impact/>
- Events: <https://www.adruk.org/news-publications/events/>

Resources:

- News and blogs: <https://www.adruk.org/news-publications/news-blogs/>
- Publications and reports: <https://www.adruk.org/news-publications/publications-reports/>
- Newsletter: <https://www.adruk.org/contact-us/newsletter-sign-up/>

National Co-ordinating Centre for Public Engagement (NCCPE)

<https://www.publicengagement.ac.uk>

The National Co-ordinating Centre for Public Engagement (NCCPE) seeks to support a culture change in the UK higher education sector through its vision, mission and aims. NCCPE's vision is of a higher education sector making a vital, strategic and valued contribution to 21st century society through its public engagement activity. NCCPE's mission is to support universities to increase the quality and impact of their public engagement activity.

NCCPE strategic aims are to: support excellence public engagement practice; create the conditions for public engagement to thrive in universities; and build strong networks and partnerships to amplify its impact.

The NCCPE was founded in 2008 as a part of the Beacons for Public Engagement initiative and it is funded by UK Research and Innovation, the devolved Higher Education funding bodies, and Wellcome.

The National Co-ordinating Centre for Public Engagement has an international reputation for inspiring and supporting universities to engage with the public.



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Activities/events:

- NCCPE Projects: <https://www.publicengagement.ac.uk/nccpe-projects-and-services/nccpe-projects>
- Engaged Academy: <https://www.publicengagement.ac.uk/nccpe-projects-and-services/professional-development/engage-academy>
- Consultancy: <https://www.publicengagement.ac.uk/nccpe-projects-and-services/consultancy>
- Professional development: <https://www.publicengagement.ac.uk/nccpe-projects-and-services/professional-development>
- Engage competition: <https://www.publicengagement.ac.uk/nccpe-projects-and-services/engage-competition>
- Engage Conference: <https://www.publicengagement.ac.uk/nccpe-projects-and-services/engage-conference>
- Engage Watermark (award): <https://www.publicengagement.ac.uk/nccpe-projects-and-services/engage-watermark>
- Images of Public Engagement 2018: <https://www.publicengagement.ac.uk/nccpe-projects-and-services/images-public-engagement-2018>
- Upcoming public engagement events: <https://www.publicengagement.ac.uk/whats-new/events>
- UK Knowledge Mobilisation Forum: <https://www.publicengagement.ac.uk/whats-new/events/uk-knowledge-mobilisation-forum-0>

Resources:

- *Research for All Journal:* <https://www.publicengagement.ac.uk/nccpe-projects-and-services/research-all-journal>
- About engagement: <https://www.publicengagement.ac.uk/about-engagement>
- Do engagement: <https://www.publicengagement.ac.uk/do-engagement>
- Support engagement: <https://www.publicengagement.ac.uk/support-engagement>
- Manifesto for Public Engagement: <https://www.publicengagement.ac.uk/support-engagement/strategy-and-planning/manifesto-public-engagement>
- News: <https://www.publicengagement.ac.uk/connect/whats-new>
- Blog: <https://www.publicengagement.ac.uk/whats-new/blog>

The London Public Engagement Network (PEN)

<https://londonpen.wordpress.com/>

The London Public Engagement Network (PEN) is a network of public engagement professionals working in research organisations across London. PEN was created to provide professional networking opportunities



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and practical support for public engagement professionals working directly with researchers in research and higher education establishments in London. By working together, PEN aims to work towards a unified approach to public engagement support in London.

The ethos of London PEN is to provide long-term support and advocacy for members to share skills, resources,

experience and expertise. The network is particularly for those working with a ‘culture change’ remit and encouraging “two-way” forms of engagement (as part or all of their role). Through regular meetings, workshops and online conversations its members support each other in their roles both individually and through group projects.

The London PEN meet regularly for informal coffee mornings to discuss current issues and challenges in the sector. As an example, topics regularly covered are: preparing business cases for public engagement; building internal public engagement networks; opportunities for collaboration; culture change strategies; funding for public engagement work and projects; developing and delivering public engagement training for researchers; examples of public engagement practice; drafting and delivering institutional public engagement strategies; national competitions, public engagement funding calls, and initiatives; training and development for public engagement professionals.

Resources:

- Blog: <https://londonpen.wordpress.com/blog/>

5. Reti italiane

Agenzia per la Promozione della Ricerca Europea (APRE)

<https://www.apre.it/>

L’Agenzia per la Promozione della Ricerca Europea (APRE) è un’associazione di ricerca non-profit che, da oltre 25 anni, fornisce ai propri associati come pure a imprese, enti pubblici, privati e persone fisiche, informazioni, supporto e assistenza per la partecipazione ai programmi e alle iniziative di collaborazione nazionali ed europee (oggi, con particolare riferimento ad Horizon 2020) nel campo della Ricerca, dello Sviluppo Tecnologico e Innovazione (RSTI) e del trasferimento dei risultati delle ricerche.

L’Agenzia è stata fondata nel 1989 su iniziativa del Ministero Istruzione, Università e Ricerca (MIUR) e di alcuni organismi pubblici e privati per rispondere alla crescente domanda d’informazione sui programmi europei di ricerca. Prima realtà del suo genere in Italia, APRE accompagna la comunità scientifica e industriale italiana nel percorso verso l’Europa, e attualmente, nel mondo attraverso attività di informazione, assistenza, formazione, raccolta ed elaborazione di dati, studi e statistiche sulle azioni della Commissione Europea in materia di Ricerca, Sviluppo Tecnologico e Innovazione (RSTI) e sulla partecipazione italiana a tali attività.



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Inoltre, l’Agenzia è sede dei Punti di Contatto Nazionale, una struttura riconosciuta dalla Commissione Europea chiamata a fornire informazione e assistenza sui vari aspetti relativi ai programmi UE di RSTI e presente in tutti i 28 Stati Membri.

L’Agenzia è sostenuta da più di 100 soci, enti pubblici o privati che condividono la sua missione istituzionale, ne sono parte attiva e, al contempo, beneficiari delle attività svolte. In particolare, i soci APRE prevengono da: enti di ricerca pubblici e privati; università; parchi scientifici; pubbliche amministrazioni; associazioni di categoria; organismi del sistema centrale; finanza; distretti tecnologici e imprese.

Per rafforzare il sistema di cooperazione tra istituzioni, pubbliche e private, promuovere e diffondere la ricerca europea a livello territoriale, APRE dispone di una Rete di Sportelli che hanno un operatività a livello regionale (<https://www.apre.it/chi-siamo/sportelli-regionali/>). Inoltre, l’Agenzia ha una sede anche a Bruxelles al fine di sostenere in modo più efficace i suoi Soci, promuovendo un loro più ampio coinvolgimento nelle politiche e nei programmi di Ricerca e Innovazione dell’Unione Europea (<https://www.apre.it/apre-bruxelles/>).

Attività/eventi:

- Corsi di formazione: <https://www.apre.it/formazione/>
- Eventi: <https://www.apre.it/eventi>

Risorse:

- Horizon 2020 – Breve guida in 5 step: <https://www.apre.it/ricerca-europea/horizon-2020/>
 - Verso Horizon Europe: <https://www.versohorizoneurope.it/>
 - APRE Dati: <https://www.apre.it/apredati/>
 - APRE Magazine: <https://www.apre.it/apremagazine/>
 - APRE Quaderni: <https://www.apre.it/aprequaderni/>
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APEnet – Atenei ed Enti di Ricerca per il Public Engagement

<http://www.apenetwork.it/it>

APEnet è la Rete italiana degli Atenei e degli Enti di Ricerca per il Public Engagement (PE). La finalità principale di APEnet è di diffondere, promuovere e valorizzare la cultura e le buone pratiche nelle azioni di Public Engagement. La Rete supporta e facilita il processo di istituzionalizzazione del PE negli Atenei e negli Enti di Ricerca italiani attraverso la condivisione e il potenziamento delle conoscenze e delle competenze necessarie. Nello specifico, gli obiettivi della Rete sono: contribuire, in collaborazione con i diversi attori istituzionali del sistema nazionale della ricerca (MIUR, CUN, CRUI, ANVUR, ...) alla valorizzazione e valutazione delle iniziative di PE; sensibilizzare, formare e aggiornare il personale (di ricerca e tecnico-amministrativo) degli Atenei e degli Enti di Ricerca; condividere e promuovere best practices nazionali e internazionali; sviluppare una piattaforma comune e condivisa per la promozione, il monitoraggio e la valutazione delle iniziative di PE;



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promuovere e sviluppare la presenza del PE all'interno dei programmi universitari (corsi di laurea e dottorato); promuove la ricerca sui temi di PE.

APEnet nasce per sostenere Atenei ed Enti di Ricerca nella condivisione di programmi, obiettivi e azioni comuni per il Public Engagement, pur mantenendo la propria autonomia, e la sua azione è orientata da principi quali la responsabilità, la circolarità, la reciprocità, la diversità, la trasparenza e la sostenibilità.

Gli Atenei e gli Enti di Ricerca rivestono oggi un ruolo chiave nello sviluppo della società della conoscenza anche attraverso le azioni di Terza Missione la quale è oggetto di valutazione da parte dell'ANVUR per quanto riguarda le istituzioni di ricerca. Infatti, la Terza Missione si configura come ponte tra il mondo della ricerca accademica e la società nel suo complesso, stimolando Università ed Enti di Ricerca a rafforzare il ruolo di catalizzatori di processi di sviluppo economico, sociale e culturale insieme a tutti gli attori sociali. In questo senso, le iniziative di Public Engagement rappresentano elementi essenziali per stabilire e rafforzare relazioni stabili di ascolto, dialogo e collaborazione con la società con valore di responsabilità sociale di restituzione al territorio.

APEnet nasce nel 2015 e a oggi fanno parte della Rete 46 Atenei e 4 Enti di Ricerca che operano sul territorio nazionale.

Associazione Italiana Comunicatori d'Università (AICUN)

<http://www.aicun.org/wp/>

AICUN è l'Associazione Italiana Comunicatori d'Università, fondata nel 1992, che unisce coloro che a vario titolo si occupano di comunicazione nelle università italiane. Sin dalla sua fondazione, AICUN è legata all'EUPRIO (European Association of Communication Professionals in Higher Education).

L'Associazione ha come scopo preminente la tutela dei principi etici e della qualificazione professionale dei Comunicatori d'Università a livello nazionale e internazionale. L'Associazione, con oltre 25 anni di attività, promuove la formazione e l'aggiornamento professionale nel settore della comunicazione, momenti di incontro e di confronto tra i comunicatori e certifica con periodicità la formazione professionale dei propri associati. AICUN promuove, inoltre, attività di ricerca e d'insegnamento orientate all'evoluzione teorica e operativa dell'attività di comunicazione.

I principali obiettivi di AICUN sono: sviluppare la comunicazione universitaria; tutelare i principi etici a cui la comunicazione universitaria si deve ispirare; promuovere la formazione e l'aggiornamento dei propri associati per una sempre maggiore qualificazione professionale; promuovere lo scambio di idee tra professionisti dello stesso settore; promuovere l'organizzazione di seminari e incontri a livello locale, nazionale e internazionale; monitorare lo stato di avanzamento della comunicazione universitaria attraverso la realizzazione di ricerche e indagini.

Nei primi anni del 2000, l'Associazione ha istituito l'Osservatorio permanente sulla comunicazione universitaria che conduce indagini e ricerche sullo stato della comunicazione universitaria e su particolari ambiti d'azione. Ad oggi, l'indagine viene condotta indicativamente ogni due anni.



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AICUN ogni anno bandisce un premio di studio nell'ambito della comunicazione universitaria e degli enti di ricerca o organizza il Forum sulla Comunicazione Universitaria.

Attività/eventi:

- Forum annuale AICUN: <http://www.aicun.org/wp/iniziative/forum-aicun-sulla-comunicazione-universitaria/>
- Workshop e seminari: <http://www.aicun.org/wp/iniziative/workshop-e-seminari/>
- Premi per tesi: <http://www.aicun.org/wp/premi/premio-per-tesi/>
- Osservatorio: <http://www.aicun.org/wp/osservatorio/>

Risorse:

- Ricerche dell'Osservatorio sulla comunicazione universitaria:
<http://www.aicun.org/wp/osservatorio/>
 - News: <http://www.aicun.org/wp/news/>
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CRUI – Conferenza dei Rettori delle Università Italiane

<https://www.crui.it/>

La CRUI è l'associazione delle Università italiane statali e non statali. Nata nel 1963 come associazione privata dei Rettori, ha acquisito nel tempo un riconosciuto ruolo istituzionale e di rappresentanza e una concreta capacità di influire sullo sviluppo del sistema universitario attraverso un'intensa attività di studio e di sperimentazione. Dal 2007 la CRUI è l'associazione delle Università statali e non statali riconosciute.

La CRUI si propone come:

- strumento di indirizzo e di coordinamento delle autonomie universitarie;
- luogo privilegiato di sperimentazione di modelli e di metodi da trasferire al sistema universitario;
- laboratorio di condivisione e diffusione di best practice;
- moderno centro di servizi a disposizione delle università.

Dal 2001 la Conferenza dei Rettori è affiancata dalla Fondazione CRUI, incaricata di sviluppare azioni di interfaccia fra sistema universitario e società nell'ottica dello sviluppo culturale ed economico del Paese

La CRUI si compone di diverse Commissioni quali: la Commissione Didattica; la Commissione Biblioteche; la Commissione per l'Internazionalizzazione; la Commissione Medicina e la Commissione dei Delegati per la Ricerca.

Risorse:

- Pubblicazioni: <https://www.crui.it/la-crui/pubblicazioni.html>
- Documenti: <https://www.crui.it/la-crui/documents.html>



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- Resoconti Assemblea: <https://www.cruir.it/la-cruir/resoconti-assemblea.html>
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ICOM Italia – International Council of Museums Italia

<http://www.icom-italia.org/icom-italia/>

ICOM Italia è uno dei 119 Comitati Nazionali di ICOM ed è il principale network italiano di musei e professionisti museali, con circa 2500 soci, individuali e istituzionali.

ICOM Italia è strutturata in 13 Coordinamenti Regionali che garantiscono una capillare presenza sul territorio nazionale e 14 Commissioni Tematiche che sviluppano e approfondiscono un dibattito nazionale su temi specifici.

ICOM Italia opera, sia in ambito nazionale che internazionale, in coerenza con il Codice etico e la missione di ICOM Internazionale per la salvaguardia del patrimonio culturale e lo sviluppo dei musei.

Il Comitato Nazionale italiano di ICOM viene istituito il 17 maggio 1947, a solo sei mesi dalla costituzione dell'International Council of Museums (<https://icom.museum/en/>), avvenuta nel corso della I Conferenza generale dell'UNESCO tenutasi a Parigi nel novembre 1946.

Attività/eventi:

- Progetto “Adotta un museo”: <http://www.icom-italia.org/adotta-un-museo/>
- Premio ICOM “Museo dell’anno”: <http://www.icom-italia.org/premio-icom-museo-dellanno/>
- Ricerca su temi quali: 70 anni di ICOM Italia; Musei e Paesaggi culturali; Mecenatismo, filantropia e sponsorizzazioni; professioni museali; Schema Web Strategy museale WSS; Sistema Museale Nazionale
- Giornata internazionale dei musei: <http://www.icom-italia.org/giornata-internazionale-dei-musei-international-museum-day/>
- Biblioteca e archivio: <http://www.icom-italia.org/biblioteca-e-archivio/>

Risorse:

- Documenti ICOM Italia: <http://www.icom-italia.org/documenti/>
 - Pubblicazioni ICOM Italia: <http://www.icom-italia.org/pubblicazioni-di-icom-italia/>
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Netval - Network per la Valorizzazione della Ricerca

<https://netval.it/>

Netval è stata fondata nel novembre 2002 come network informale tra Università ed Enti Pubblici di Ricerca, diventata associazione nel 2007 e, ad oggi, fanno parte del network 61 università italiane e 10 Enti Pubblici di Ricerca non universitari.



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La mission di Netval è valorizzare la ricerca universitaria nei confronti del sistema economico ed imprenditoriale, enti ed istituzioni pubbliche, associazioni imprenditoriali e aziende, venture capitalist e istituzioni finanziarie. In questo senso, Netval intende rappresentare un ponte tra la ricerca pubblica e le imprese interessate ad accrescere la propria competitività attraverso l'innovazione.

I principali obiettivi di Netval sono: condividere e rafforzare le competenze delle Università italiane e degli enti pubblici di ricerca in materia di valorizzazione dei risultati della ricerca; sviluppare il ruolo di interfaccia e cerniera istituzionale con l'industria; promuovere la formazione e il rafforzamento delle competenze specialistiche in materia di valorizzazione della ricerca; avviare attività di confronto sui temi propri dell'associazione.

Nei suoi anni di attività, Netval si è posta come scopo fondamentale la diffusione delle informazioni e della cultura del TT in Italia attraverso iniziative volte a mettere in contatto gli Uffici di Trasferimento Tecnologico (UTT) di Università ed Enti Pubblici di Ricerca attraverso incontri, corsi di formazione e partecipazione a gruppi tematici, raccolta e diffusione dei dati sul trasferimento tecnologico attraverso il Rapporto Annuale Netval. In particolare, dalla sua costituzione, Netval ha sviluppato il più completo e aggiornato programma di formazione disponibile in Italia sul tema della valorizzazione dei risultati della ricerca pubblica e ha nel corso degli anni ampliato la propria offerta formativa con provata soddisfazione da parte dei partecipanti, costituiti soprattutto da personale degli UTT delle università e degli Enti Pubblici di Ricerca.

Attività:

- Formazione: <https://netval.it/servizi/formazione/corsi-2020/>
- Survey: <https://netval.it/servizi/survey/>
- Seminari ed eventi: <https://netval.it/servizi/seminari-ed-eventi/>
- International relationships: <https://netval.it/servizi/international-relationship-1/>

Risorse:

- Newsletter: <https://netval.it/servizi/newsletter/>
 - Database brevetti: <https://www.knowledge-share.eu/>
 - Database spin-off: <https://www.spinoffitalia.it/>
 - Documenti/format standard: <https://netval.it/documenti/documentiformat-standard/>
 - Working paper: <https://netval.it/documenti/working-paper/>
 - Report survey: <https://netval.it/servizi/survey/>
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Observe Science in Society

<https://www.observa.it/>

Observe Science in Society è un centro di ricerca indipendente, senza fini di lucro, legalmente riconosciuto che promuove la riflessione e il dibattito sui rapporti tra scienza e società, favorendo il dialogo tra ricercatori, policy makers e cittadini.

Observe svolge attività di supervisione scientifica, pianificazione e valutazione di iniziative per il coinvolgimento dei cittadini su questioni scientifiche e tecnologiche. Realizza studi sulla percezione pubblica di temi, istituzioni e soggetti dell'area tecnico-scientifica e sulla loro visibilità e rappresentazione nei mass media. Inoltre, promuove attività di sensibilizzazione, formazione e aggiornamento sulle tematiche relative al rapporto tra scienza e società e del dialogo con i cittadini e i mass media, rivolte a ricercatori e altri professionisti del mondo scientifico, sanitario e ambientale. Observe organizza seminari e dibattiti, pubblica studi e materiali di ricerca nella propria collana e sul proprio sito web e promuove momenti inediti di incontro e di dialogo tra scienza e arti.

Inoltre, ha dato vita all'Osservatorio Scienza e Società, il primo monitoraggio permanente delle tendenze e degli orientamenti dell'opinione pubblica italiana verso la ricerca e l'innovazione tecnologica.

Observe fa parte delle principali reti internazionali di collaborazione sul tema dei rapporti tra scienza e società, tra cui ESCoNet (European Science Communicators Training Network), Science and the City, MACOSPOL (Mapping Controversies on Science for Politics) e del network di istituzioni attive nell'analisi degli orientamenti pubblici verso la scienza coordinato dalla London School of Economics and Political Science. È inoltre parte del ROSE (Relevance of Science Education) e IRIS (Interest & Recruitment in Science).

Tutte le attività sono supervisionate da un Comitato Scientifico internazionale e interdisciplinare, che comprende studiosi delle scienze naturali e delle scienze sociali.

Attività/eventi:

- Osservatorio: <https://www.observa.it/osservatorio/>
- Annuario: <https://www.observa.it/annuario/>
- Progetti: <https://www.observa.it/progetti/>
- Seminari: <https://www.observa.it/seminari/>
- Iniziative: <https://www.observa.it/iniziative/>

Risorse:

- Pubblicazioni: <https://www.observa.it/category/pubblicazioni/>
- Contributi: <https://www.observa.it/category/contributi/>
- Annuario: <https://www.observa.it/annuario/>
- Press Review: <https://www.observa.it/observa-nei-media/>
- News: <https://www.observa.it/news/>



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RUS – Rete delle Università per lo Sviluppo Sostenibile

<https://sites.google.com/unive.it/rus/home>

Promossa dalla CRUI – Conferenza dei Rettori delle Università Italiane da luglio 2015, la Rete delle Università per lo Sviluppo Sostenibile (RUS) è la prima esperienza di coordinamento e condivisione tra tutti gli Atenei italiani impegnati sui temi della sostenibilità ambientale e della responsabilità sociale.

Le principali finalità della RUS sono:

- diffondere la cultura e le buone pratiche di sostenibilità, sia all'interno che all'esterno degli Atenei, mettendo in comune competenze ed esperienze, in modo da incrementare gli impatti positivi delle azioni messe in atto dalle singole Università;
- promuovere gli SDGs (*Sustainable Development Goals*) e contribuire al loro raggiungimento;
- rafforzare la riconoscibilità e il valore dell'esperienza italiana a livello internazionale.

La RUS si propone, inoltre, come modello di buona pratica da estendere anche ad altri settori della Pubblica Amministrazione, dell'Istruzione e del territorio in generale, incentivando lo sviluppo di collaborazione tra università e città, diffondendo innovazione sociale sul territorio e fornendo stimoli culturali per l'intero sistema Paese.

Attività/eventi:

- Gruppi di lavoro: <https://sites.google.com/unive.it/rus/gruppi-di-lavoro>
- Convegno RUS: <https://sites.google.com/unive.it/rus/eventi/convegno-rus>
- Festival dello sviluppo sostenibile:
<https://sites.google.com/unive.it/rus/eventi/festival-della-sostenibilit%C3%A0>
- Summer School on sustainable development: <https://sites.google.com/unive.it/rus/eventi/summer-school>
- Saturdays for future: <https://sites.google.com/unive.it/rus/eventi/saturdays-for-future>

Risorse:

- Report: <https://sites.google.com/unive.it/rus/chi-siamo/report>
 - RUS agenda: <https://sites.google.com/unive.it/rus/home>
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6. Progetti di ricerca sul public engagement

6.1 Progetti europei

BLOOM – Boosting European Citizens’ Knowledge and Awareness of Bio-Economy Research and Innovation

<https://bloom-bioeconomy.eu/>

BLOOM is an EU Coordination and Support Action implemented from 2017 to 2020. The project aims at bringing together partners from across Europe to debate, communicate, and engage the public in the potential of bioeconomy. An economy based on biomass promises to foster a circular economy and to enhance climate change migration, while reducing dependence on fossil fuels.

Bioeconomy covers a broad range of sectors, from agriculture and the agrifood industry, to fisheries, forestry, biorefineries, chemistry and (bio) energy - but despite its many applications, it has yet to enter into the public consciousness as an exciting solution to societal challenges.

Across Europe, five regional hubs are being established to foster public engagement in the bioeconomy and to create space of exchange and debate. The hubs are focusing on different areas important to the regions. They will enlarge their regional networks with Civil Society Organisations and engage young European citizens, science communication networks, NGOs, media and – crucially – the general public, through a series of co-creation workshops and outreach activities. Additionally, schools in ten different European countries are specifically involved and working on how to integrate bioeconomy into the diverse European school systems.

Anchor points in the BLOOM projects are five BLOOM hubs in different regions in Europe that form communities of practice. They are led by consortium partners who invite and involve network partners, such as regional triple helix partners and other bioeconomy stakeholders. Together, they build working teams that develop in co-creation workshops outreach activities and materials strengthen increased public engagement in bioeconomy.

Resources:

- Bloom MOOC: <https://bloom-bioeconomy.eu/mooc/>
 - Repository: <https://bloom-bioeconomy.eu/repository/>
 - Podcasts: <https://bloom-bioeconomy.eu/podcasts/>
 - Videos: <https://bloom-bioeconomy.eu/videos/>
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EU-Citizen.Science

<http://eu-citizen.science/#the-project>

The EU-Citizen.Science project is building the central platform for citizen science in Europe. It will be a place to share useful resources about citizen science, including tools and guidelines best practices and training modules. This will make citizen science knowledge created in Europe accessible to all and enable people to initiate their own activities. It will also enable anyone involved with or interested in citizen science to learn more and get involved.

The EU-Citizen.Science project is supporting the development of citizen science across Europe by creating a central platform for sharing knowledge, initiating action and supporting mutual learning. In doing so, project's core activities are to:

- Coordinate, the project will coordinate citizen science actions in Europe to share and cross-fertilise knowledge;
- Engage, the project will engage with stakeholders to ensure that the platform and its content meet their needs;
- Create, the project will create and populate the online platform, which will be developed over three years (2019-2021).

Activities/events:

- Events: <http://eu-citizen.science/events/>

Resources:

- News: <http://eu-citizen.science/#news>
 - Newsletter: <http://eu-citizen.science/mesmerize/subscribe/>
 - Project work plan: <http://eu-citizen.science/work-plan/>
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Orion Open Science - Open Responsible Research and Innovation to further Outstanding KNowledge

<https://www.orion-openscience.eu/>

ORION is a 4-year project (runs from May 2017 to April 2021) that has received funding from the European Union's Horizon 2020 research and innovation programme under the Science with and for Society (SWAFS) Work Programme. The main aim of SWAFS Programme is to build effective cooperation between science and society.

Open science is a core strategy of the European Commission that involves widening participation and collaboration as well as sharing research processes and outcomes to improve research and innovation.



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ORION will explore ways in which research and funding organisations in life sciences and biomedicine can open up the way they fund, organise and do research. The project aims to trigger evidence-based institutional, cultural and behavioural changes in Research Funding and Performing Organisations (RFPOs), targeting researchers, management staff and high-level leadership.

ORION long-term vision is to “embed” open Science and Responsible Research and Innovation (RRI) principles (ethics, gender, governance, open access, public engagement, and science education) in RFPOs, in their policies, practices and processes to organise and do research.

After an assessment exercise on Open Science awareness and practice, the project will co-design and perform “co-creation experiments” with different grouping of RRI actors. Project’s experiments will tackle three specific challenges of Open Science: opening up the research engine; identifying risks and opportunities presented by disruptive technology; running multi-stakeholder Citizen Science (CS) projects in fundamental research.

These challenges will serve as case studies to try out different co-design/co-creation methods with multiple stakeholders, and engaging unusual blends of actors, e.g. funders and citizens, or researchers, industry and citizens. The project will identify drivers and barriers, interests and values, and in some cases produce “prototypes”, in the format of new Citizen Science projects, new research strategies and new funding frameworks, and last but not least new training material.

Activities/events:

- Co-creation: <https://www.orion-openscience.eu/activities/co-creation>
- Training: <https://www.orion-openscience.eu/activities/training>
- Events: <https://www.orion-openscience.eu/events>
- Open Science conference: <https://www.open-science-conference.eu/>

Resources:

- The Online Course ORION MOOC for Open Science in the Life Sciences 2.0
More information: <https://www.orion-openscience.eu/news/202001/online-course-open-science-back-orion-mooc-20>
 - ORION Open Science Podcast: <https://www.orion-openscience.eu/publications/training-materials/201902/podcasts>
 - Newsletters: <https://www.orion-openscience.eu/newsletter>
 - Publications:
 - ❖ Deliverables: <https://www.orion-openscience.eu/publications/deliverables>
 - ❖ Training materials: <https://www.orion-openscience.eu/publications/training-materials>
 - Open science: <https://www.orion-openscience.eu/resources/open-science>
 - RRI: <https://www.orion-openscience.eu/resources/rri>
 - Related projects: <https://www.orion-openscience.eu/resources/related-projects>
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ReTHINK

<https://www.rethinkscicomm.eu/>

The RETHINK project aspires to rethink science communication, both its theory and practice, to accommodate the major challenges to the individual and collective process of making sense about science. A guiding principle of RETHINK is that the contextual knowledge of citizens across the EU should play a vital role in shaping future scientific and technological developments and the sharing of this knowledge should be facilitated.

The overall objective of RETHINK is to contribute to making the European science communication ecosystem more open, inclusive, reflexive and adaptive. The project's aim is to improve the quality of interactions between science and society by providing concrete recommendations and training resources for nurturing open and reflexive science-society interfaces.

The RETHINK project brings together six partners as well as four linked third parties from ten European countries, integrating scholarly and practical expertise, experimentation and good practices of new approaches in communication science. It brings together organisations ranging from academia to science centres, from media to technology assessment and a Europe Sounding Board that league very different backgrounds and areas of expertise.

RETHINK has established seven hubs, called Rethinkerspaces, which will generate a thorough and widespread overview of the national science communication landscape and act as testbeds and validation mechanism. Such Rethinkerspaces have been established in universities and science engagement organisations from seven European countries that together present a wide range of the European science communication landscape.

Resources:

- RETHINK Research report: <https://zenodo.org/record/3607152#.XiGihchKhPZ>
 - Documents: <https://www.rethinkscicomm.eu/documents/>
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SciShops

<https://project.scishops.eu/>

Science Shops (SciShops) are entities that carry out independent participatory scientific research on behalf of citizens and local civil society. It is an open, inclusive and often interdisciplinary process in which citizens and community groups collaborate with researchers to help solve issues at local and regional levels.

SciShops will build an extensive knowledge base by analysing the practices of the existing European and International Science Shops.

The goal is to engage community stakeholders in knowledge cafes and other community events in order to provide examples or the benefits of community-based research. The developed strategies and novel tools provided by the project, including a knowledge hub, a SciShop navigator, twinning and matchmaking



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platform, seek to provide guidelines for different types of organisations on how to establish and run a Science Shop.

SciShops aims at building on and expanding the capacity of the Science Shops ecosystem in Europe and beyond. As part of the SciShops project, at least ten new university and non-university-based Science Shops will be established in Europe by project partners. The non-university Science Shops are affiliated to different types of organisations, such as small and medium enterprises, large enterprises, non-governmental and non-profit organisations and research institutes. The SciShop team aims to demonstrate the benefits of starting a Science Shop for various kind of organisation, as well as to show how civil society gains from collaborating with Science Shop in community-based participatory research.

Activities/events:

- Summer School: <https://www.scishops.eu/summer-school/>
- SciShops Pitch Challenge: <https://www.scishops.eu/pitch-challenge/>
- Symposium: <https://www.scishops.eu/symposium/>

Resources:

- Dissemination material: <https://project.scishops.eu/dissemination/>
 - Case studies: <https://www.scishops.eu/resources/case-studies/>
 - Training: <https://www.scishops.eu/resources/training/>
 - Science Shops Scenario Collection: <https://www.scishops.eu/resources/scenarios-collection/>
 - Practitioner’s Roadmap and methodology toolkit: <https://www.scishops.eu/resources/practitioners-roadmap-and-methodology-toolkit/>
 - Science Shops Establishment Guide: <https://www.scishops.eu/resources/science-shops-establishment-guide/>
 - Science Shops tips and tricks: <https://www.scishops.eu/resources/science-shops-tips-tricks/>
 - SciShops project factsheet: <https://www.scishops.eu/resources/scishops-project-factsheet/>
 - Literary Review on community-based research: <https://www.scishops.eu/resources/literature-review-on-community-based-research/>
 - Strategy for Participatory Research: <https://www.scishops.eu/resources/strategy-for-participatory-research/>
 - RRI Tools for Science Shop: <https://www.scishops.eu/resources/rri-tools-for-science-shops/>
 - Stakeholder Survey Findings: <https://www.scishops.eu/resources/stakeholder-survey-findings/>
 - News: <https://www.scishops.eu/news/>
 - Newsletter: <https://scishops.us12.list-manage.com/subscribe?u=a837119830aa6e96fea2de5dd&id=e78a49e24b>
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7. Riviste scientifiche sul public engagement

Action Research

<https://us.sagepub.com/en-us/nam/journal/action-research#description>

Action Research is an international, interdisciplinary, peer-reviewed journal, which is a forum for the development of the theory and practice of action research.

The aim of the journal is to offer a viable alternative to dominant 'disinterested' models of social science, one that is relevant to people in the conduct of their lives, their organizations and their communities.

The journal publishes quality articles on accounts of action research projects, explorations in the philosophy and methodology of action research, and considerations of the nature of quality in action research practice.

The purpose with this international, peer-reviewed journal is to offer a forum for participative action oriented inquiry into questions that matter – questions relevant to people in the conduct of their lives, that enable them to flourish in their organisations and communities, and that evince a deep concern for the wider ecology.

Action Research is essential reading for both academic and professionals engaged within the fields and discipline of:

- Healthcare
- Education
- Development
- Management
- Social Work
- The Arts
- Gender and Race

The journal is a member of the Committee on Publication Ethics (COPE).

Editorial Board:

<https://us.sagepub.com/en-us/nam/journal/action-research#editorial-board>

Submission Guidelines:

<https://us.sagepub.com/en-us/nam/journal/action-research#submission-guidelines>



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International Journal of Science Education – Part B: Communication and Public Engagement

<https://www.tandfonline.com/toc/rsed20/current>

International Journal of Science Education Part B: Communication and Public Engagement will address the communication between and the engagement by individuals and groups concerning evidence-based information about the nature, outcomes, and social consequences, of science and technology.

The journal will aim:

- to bridge the gap between theory and practice concerning the communication of evidence-based information about the nature, outcomes, and social consequences of science and technology;
- to address the perspectives on communication about science and technology of individuals and groups of citizens of all ages, scientists and engineers, media persons, industrialists, policy makers, from countries throughout the world;
- to promote rational discourse about the role of communication concerning science and technology in private, social, economic and cultural aspects of life.

Peer Review Policy:

All research articles in this Journal have undergone rigorous peer review, based on initial editor screening and anonymized refereeing by at least two anonymous referees.

Instructions for authors:

<https://www.tandfonline.com/action/authorSubmission?show=instructions&journalCode=rsed20>

Four issues per year.

Journal of Higher Education Outreach and Engagement – Open journals

<https://openjournals.libs.uga.edu/jheoe>

The mission of the *Journal of Higher Education Outreach and Engagement* (JHEOE) is to serve as the premier peer-reviewed, interdisciplinary journal to advance theory and practice related to all forms of outreach and engagement between higher education institutions and communities.

This includes highlighting innovative endeavours; critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach, engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service.

The JHEOE invites manuscripts in five categories:



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- **Research Articles:** quantitative, qualitative, or mixed-method studies that demonstrate the long-term impact of a university-community engagement project on the community, students, faculty and staff, or the institution.
- **Reflective Essays:** thought provoking examinations of current issues related to university-community engagement that are anchored in the literature.
- **Projects with Promise:** descriptions or early-stage university-community engagement projects with early indications of impact; plan for long-term evaluation; plan for how the project will be sustained; and best practices for the reader to emulate.
- **Book Reviews:** reviews of books related to university-community engagement that go beyond mere description of the contents to analyse and glean implications for theory and practice.
- **Dissertation Overviews:** dissertation summaries of method used to examine topics related to university-community engagement.

The Guiding Principles of the JHEOE include high expectations for rigorous scholarship and clarity of presentation.

Submissions: <https://openjournals.libs.uga.edu/jheoe/about/submissions>

Peer Review Process

Articles are evaluated on the criteria outlined below:

- The appropriateness or fit for the mission of the JHEOE;
- The significance in contributing new knowledge (advancing a field of study; or providing best practices or lessons-learned);
- The rigor and appropriateness of the scholarship;
- The readability and flow of the information and ideas presented.

Additional criteria based on the following manuscript types as a research article; as a reflective essay; as a project with promise article; as a dissertation abstract; or as a book review.

Open Access Policy

The Journal provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge.

Editorial Team: <https://openjournals.libs.uga.edu/jheoe/about/editorialTeam>

Archives: <https://openjournals.libs.uga.edu/jheoe/issue/archive>



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Public Understanding of Science

<https://journals.sagepub.com/home/pus>

Public Understanding of Science is a fully peer-reviewed international journal covering all aspects of the inter-relationships between science (including technology and medicine) and the public.

Topics covered include:

- Citizen science
- Communication of Innovation and Technology
- History of science popularisation and of science in culture
- Perceptions of science
- Popular protest against science ('anti-science')
- Popular representations of science
- Public engagement in science and technology
- Scientific and para-scientific belief systems
- Science and scientists in fiction
- Science and the media
- Science communication
- Scientific lobbying

Comprehensive coverage

Public Understanding of Science publishes articles, which are both broad in scope and detailed in coverage. Each peer-reviewed article encourages development of new knowledge and analysis.

Regular features include:

- Research papers – Reports of original research
- Perspectives – Exploration of key ideas and issues in theory, practice, and policy
- Reviews – Commissioned reviews of recent books, exhibitions, and other issues of interest
- Bibliography – Annotated bibliography of recent research in the field

This Journal is a member of the Committee on Publication Ethics.

Electronic access:

Public Understanding of Science is available electronically on SAGE Journals Online at <http://pus.sagepub.com>

Editorial Board:

<https://journals.sagepub.com/editorial-board/PUS>



UNIVERSITÀ DEGLI STUDI DI TORINO

Direzione Ricerca e Terza Missione

Area Terza Missione – Sezione Valorizzazione della Ricerca e Public Engagement

Journal Indexing and Metrics:

<https://journals.sagepub.com/metrics/PUS>

Submission Guidelines:

<https://journals.sagepub.com/author-instructions/PUS>

Research for All Journal

<https://www.publicengagement.ac.uk/nccpe-projects-and-services/research-all-journal>

Research for All is an open access, peer-reviewed journal focusing on research that involves universities and communities, services or industries working together. Contributors and readers are from both inside and outside of higher education. They include researchers, policymakers, managers, practitioners, community-based organizations, schools, businesses and the intermediaries who bring these people together.

The journal aims to raise the quality of engaged research by stimulating discussion about the effectiveness of engagement with researchers, research outcomes and processes.

The journal highlights the potential in active public engagement for robust academic study, for the development of involved communities, and for the impact of research. It explores engagement with different groups and their cultures, and features theoretical and empirical analysis alongside authoritative commentary to explore a range of themes that are key to engaged research including the development of reciprocal relationships, sector-specific communication and participatory action research. The journal is co-sponsored by the UCL Institute of Education and the National Co-ordinating Centre for Public Engagement.

7 issue are now available:

Volume 4

Number 1, February 2020

Volume 3

Number 2, September 2019

Number 1, February 2019

Volume 2

Number 2, July 2018

Number 1, January 2018 *Schools and researchers working together + General articles*

Volume 1

Number 2, July 2017

Number 1, January 2017



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Call for papers – Contents

- Articles that investigate the relationship between theory and practice. These might be conventional academic research articles that generate, build and test theory. Alternatively, they might be vivid accounts, case studies, new insights or critical reflections about practice (2,000–7,000 words).
 - In-depth feature articles that analyse the thinking around an aspect of engaged research. These pieces draw on the wealth of writing, experience and thought from across different disciplines and practices involved in engaged research. They capture the breadth of the landscape while providing new insights around a specific theme or topic (5,000–10,000 words).
 - Commentaries offering views about thinking, practices and debates in engaged research (1,500–3,000 words).
 - 'Who inspired my thinking?' Personal reflections drawing out key features of a book, paper or person and how they influenced the writer's thought and practice (up to 1,500 words).
 - Reviews of publications, events and resources that are relevant to engaged research (800–1,500 words).
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Research Involvement and Engagement

<https://researchinvolvement.biomedcentral.com/>

Research Involvement and Engagement is an interdisciplinary, health and social care journal focussing on patient and wider involvement and engagement in research, at all stages. The journal is co-produced by all key stakeholders, including patients, academics, policy makers and service users.

Focussing on patient and public involvement and engagement in health and social care research, we welcome research articles, methodologies, protocols and commentaries, particularly those with patient authors. All submissions are peer-reviewed by patients and academics and are edited by a patient and an academic editor, who have equal weight in editorial decisions. We encourage submissions from anyone who is committed to delivering the patient or public voice in research.

Research Involvement and Engagement co-produces the journal, involving academics, policy makers, patients and service-users, with a unique governance structure. It welcomes articles from anyone involved or engaged with research into supporting, encouraging or delivering the patient/public voice in research processes or structures.

Research Involvement and Engagement is a Patients Included accredited journal.

All articles published by *Research Involvement and Engagement* are made freely and permanently accessible online immediately upon publication, without subscription charges or registration barriers.

Further information about open access can be found here:

<https://www.biomedcentral.com/about/open-access>



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Submission guidelines: <https://researchinvolvement.biomedcentral.com/submission-guidelines>

Science Education and Civic Engagement: An International Journal – SECEIJ

<http://new.seceij.net/>

The mission of this journal is to explore constructive connections between science education and civic engagement that will enhance both experiences for students. In the 21st century, mathematical and scientific reasoning is an essential element for full participation in a democratic society. Contributions to this journal will focus on using unsolved, complex civic issues as a framework to develop students' understanding of the role of scientific knowledge in personal and public decision-making, along with examining how such knowledge is embedded in a broader social and political context. Since many pressing issues are not constrained by national borders, the journal encourages perspectives that are international or global in scope. In addition to examining what students learn, it will also explore how this learning takes place and how it can be evaluated, documented, and strengthened. By exploring civic questions as unsolved challenges, the journal seeks to empower students as engaged participants in their learning on campus and as citizens in their communities.

Submission guidelines – Types of articles published in the journal

<http://new.seceij.net/submission-guidelines/>

The journal solicits submissions for publication as articles in the following categories:

- **Reviews** (5,000 - 6,000 words): review articles will address a complex issue that has both scientific and civic dimensions, written at a level that is accessible to an interested but non-expert reader.
- **Research articles** (3,000 – 4,000 words): research articles will be substantive works of educational research and assessment in science and civic engagement. Various research methods, including qualitative studies, are acceptable for consideration by the Journal as long as the work is rigorous and contributes something of value to the field of science education and civic engagement.
- **Science education and public policy** (3,000 – 4,000 words): these articles will provide case studies where science education directly affects public policy (or vice-versa) at a global, national, state, or local level. Potential topics include the role of science education in developing democracies; teaching evolution in U.S. public school; or AIDS education and national policy in African nations.
- **Project reports** (1,500 words): these articles will be shorter and more preliminary reports about interesting science education and civic engagement projects (innovative courses, learning communities, etc.). Several of these reports could be published in each issue. The focus of a project report is on the progress or outcomes of an academic innovation that addresses science and civic engagement.
- **Point of view** (1,500 words): this type of article will provide a forum for thought-provoking ideas, experiences, and perspectives.



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- Teaching and learning (1,500 words): these articles will consist of practical strategies for effective science teaching, and assessment in the context of civic engagement – e.g., case studies, service-learning, active learning techniques for large classes, etc.). The focus of a teaching and learning report is on a specific strategy as opposed to an entire project.
- Books and media (1,000 words): this section of the Journal will include reviews of books, media, exhibits, and special programs. Wherever possible, reviewers will be encouraged to situate the work in a broader context.

Journal archives: <http://new.secej.net/archives/>

Editorial Board: <http://new.secej.net/sample-page/>